

Authority: Executive Order 13958
(November 2, 2020)

Elizabeth Hill,

*Delegated to perform the duties of the
Assistant Secretary, Communications
Director, Office of Communications and
Outreach.*

[FR Doc. 2020-28607 Filed 12-23-20; 8:45 am]

BILLING CODE P

DEPARTMENT OF EDUCATION

[Docket No. ED-2020-SCC-0158]

Agency Information Collection Activities; Submission to the Office of Management and Budget for Review and Approval; Comment Request; Implementation Evaluation of the Title III National Professional Development Program

AGENCY: Institute of Educational
Sciences (IES), Department of Education
(ED).

ACTION: Notice.

SUMMARY: In accordance with the
Paperwork Reduction Act of 1995, ED is
proposing a new information collection.

DATES: Interested persons are invited to
submit comments on or before January
27, 2021.

ADDRESSES: Written comments and
recommendations for proposed
information collection requests should
be sent within 30 days of publication of
this notice to [www.reginfo.gov/public/
do/PRAMain](http://www.reginfo.gov/public/do/PRAMain). Find this particular
information collection request by
selecting "Department of Education"
under "Currently Under Review," then
check "Only Show ICR for Public
Comment" checkbox.

FOR FURTHER INFORMATION CONTACT: For
specific questions related to collection
activities, please contact Tracy
Rimdzius, 202-245-7283.

SUPPLEMENTARY INFORMATION: The
Department of Education (ED), in
accordance with the Paperwork
Reduction Act of 1995 (PRA) (44 U.S.C.
3506(c)(2)(A)), provides the general
public and Federal agencies with an
opportunity to comment on proposed,
revised, and continuing collections of
information. This helps the Department
assess the impact of its information
collection requirements and minimize
the public's reporting burden. It also
helps the public understand the
Department's information collection
requirements and provide the requested
data in the desired format. ED is
soliciting comments on the proposed
information collection request (ICR) that
is described below. The Department of
Education is especially interested in

public comment addressing the
following issues: (1) Is this collection
necessary to the proper functions of the
Department; (2) will this information be
processed and used in a timely manner;
(3) is the estimate of burden accurate;
(4) how might the Department enhance
the quality, utility, and clarity of the
information to be collected; and (5) how
might the Department minimize the
burden of this collection on the
respondents, including through the use
of information technology. Please note
that written comments received in
response to this notice will be
considered public records.

Title of Collection: Implementation
Evaluation of the Title III National
Professional Development Program.

OMB Control Number: 1850-NEW.

Type of Review: A new information
collection.

Respondents/Affected Public:
Individuals and Households.

*Total Estimated Number of Annual
Responses:* 883.

*Total Estimated Number of Annual
Burden Hours:* 594.

Abstract: The data collection
described in this submission includes
activities for an implementation
evaluation of the National Professional
Development (NPD) program,
authorized by Title III of the Elementary
and Secondary Education Act (ESEA),
which aims to help educational
personnel working with English learners
(ELs) meet high professional standards
and to improve classroom instruction
for ELs. The evaluation is designed to
provide a systematic and up-to-date
look at the implementation of NPD-
supported activities among the
programs' 91 current grantees as well as
a representative sample of pre-service
and in-service educators who
participated in NPD-supported
activities. The surveys will collect
information on NPD grantees' goals,
strategies used to meet those goals,
changes made to teacher education
programs, and challenges and successes
in promoting educator capacity to serve
ELs.

Dated: December 21, 2020.

Stephanie Valentine,

*PRA Coordinator, Strategic Collections and
Clearance, Governance and Strategy Division,
Office of Chief Data Officer, Office of
Planning, Evaluation and Policy
Development.*

[FR Doc. 2020-28551 Filed 12-23-20; 8:45 am]

BILLING CODE 4000-01-P

DEPARTMENT OF EDUCATION

Applications for New Awards; Talent Search Program

AGENCY: Office of Postsecondary
Education, Department of Education.

ACTION: Notice.

SUMMARY: The Department of Education
(Department) is issuing a notice inviting
applications for fiscal year (FY) 2021 for
the Talent Search Program, Assistance
Listing Number 84.044A. This notice
relates to the approved information
collection under OMB control number
1840-0818.

DATES:

Applications Available: December 28,
2020.

*Deadline for Transmittal of
Applications:* February 26, 2021.

*Deadline for Intergovernmental
Review:* April 27, 2021.

ADDRESSES: For the addresses for
obtaining and submitting an
application, please refer to our Common
Instructions for Applicants to
Department of Education Discretionary
Grant Programs, published in the
Federal Register on February 13, 2019
(84 FR 3768), and available at
[www.govinfo.gov/content/pkg/FR-2019-
02-13/pdf/2019-02206.pdf](http://www.govinfo.gov/content/pkg/FR-2019-02-13/pdf/2019-02206.pdf).

FOR FURTHER INFORMATION CONTACT:

Antoinette Clark Edwards, U.S.
Department of Education, 400 Maryland
Avenue SW, Room 2C223, Washington,
DC 20202-4260. Telephone: (202) 453-
7121. Email: [Antoinette.Edwards@
ed.gov](mailto:Antoinette.Edwards@ed.gov).

If you use a telecommunications
device for the deaf (TDD) or a text
telephone (TTY), call the Federal Relay
Service (FRS), toll free, at 1-800-877-
8339.

SUPPLEMENTARY INFORMATION:

Full Text of Announcement

I. Funding Opportunity Description

Purpose of Program: The purpose of
the Talent Search Program is to identify
qualified individuals from
disadvantaged backgrounds with
potential for education at the
postsecondary level and encourage them
to complete secondary school and
undertake postsecondary education.
Talent Search projects publicize the
availability of, and facilitate the
application for, student financial
assistance for persons who seek to
pursue postsecondary education, and
encourage persons who have not
completed programs at the secondary or
postsecondary level to enter or reenter
and complete these programs.

Priorities: This notice contains three
competitive preference priorities.