

Question No.	Descriptor
2.3.3.1.2	Priority for Services—During the Regular School Year.
2.3.3.3	MEP Participation—Program Year.
2.3.4.1	Schools and Enrollment.
2.3.4.2	Schools Where MEP Funds Were Consolidated in Schoolwide Programs.
2.3.6.1.2	MEP Staff.
2.4.1.2	Students Served—Subpart 1.
2.4.1.6.1	Academic Performance in Reading—Subpart 1.
2.4.1.6.2	Academic Performance in Mathematics—Subpart 1.
2.4.2.6.1	Academic Performance in Reading—Subpart 2.
2.4.2.6.2	Academic Performance in Mathematics—Subpart 2.
2.7.2.1	State Definitions.
2.7.2.2.1	Out-of-School Suspensions for Violent Incident Without Physical Injury.
2.7.2.2.2	Out-of-School Expulsions for Violent Incident Without Physical Injury.
2.7.2.3.1	Out-of-School Suspensions for Violent Incident with Physical Injury.
2.7.2.3.2	Out-of-School Expulsions for Violent Incident with Physical Injury.
2.7.2.4.1	Out-of-School Suspensions for Weapons Possession.
2.7.2.4.2	Out-of-School Expulsions for Weapons Possession.
2.7.2.5.1	Out-of-School Suspensions for Alcohol-Related Incidents.
2.7.2.5.2	Out-of-School Expulsions for Alcohol-Related Incidents.
2.7.2.6.1	Out-of-School Suspensions for Illicit Drug-Related Incidents.
2.7.2.6.2	Out-of-School Expulsions for Illicit Drug-Related Incidents.

Requests for copies of the proposed information collection request may be accessed from <http://edicsweb.ed.gov>, by selecting the “Browse Pending Collections” link and by clicking on link number 3718. When you access the information collection, click on “Download Attachments” to view. Written requests for information should be addressed to U.S. Department of Education, 400 Maryland Avenue, SW., LBJ, Washington, DC 20202–4537. Requests may also be electronically mailed to ICDocketMgr@ed.gov or faxed to 202–401–0920. Please specify the complete title of the information collection when making your request.

Comments regarding burden and/or the collection activity requirements should be electronically mailed to ICDocketMgr@ed.gov. Individuals who use a telecommunications device for the deaf (TDD) may call the Federal Information Relay Service (FIRS) at 1–800–877–8339.

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DEPARTMENT OF EDUCATION

Notice of Proposed Information Collection Requests; Comment Request

AGENCY: Department of Education.

ACTION: Correction Notice.

SUMMARY: On June 5, 2008, the Department of Education published a comment period notice in the **Federal Register** (Page 32004, Column 1) for the information collection, “National Assessment of Educational Progress 2008–2010 Operational and Pilot

Surveys System Clearance—2009 Wave 1.”

The title is hereby corrected to “National Assessment of Educational Progress 2008–2010 Operational and Pilot Surveys System Clearance—2009 Wave 2.”

The IC Clearance Official, Regulatory Information Management Services, Office of Management, hereby issues a correction notice as required by the Paperwork Reduction Act of 1995.

Dated: June 6, 2008.

Angela C. Arrington,
IC Clearance Official, Regulatory Information Management Services, Office of Management.
[FR Doc. E8–13196 Filed 6–11–08; 8:45 am]
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DEPARTMENT OF EDUCATION

Office of Special Education and Rehabilitative Services Overview Information; National Institute on Disability and Rehabilitation Research (NIDRR)—Disability and Rehabilitation Research Projects and Centers Program—Disability Rehabilitation Research Projects (DRRPs)—Classification and Measurement of Medical Rehabilitation Interventions; Notice Inviting Applications for New Awards for Fiscal Year (FY) 2008 Catalog of Federal Domestic Assistance (CFDA) Number: 84.133A–5.

Dates: *Applications Available:* June 12, 2008.

Deadline for Transmittal of Applications: August 1, 2008.

Date of Pre-Application Meeting: June 27, 2008.

Full Text of Announcement

I. Funding Opportunity Description

Purpose of Program: The purpose of the DRRP program is to improve the effectiveness of services authorized under the Rehabilitation Act of 1973, as amended, by developing methods, procedures, and rehabilitation technologies that advance a wide range of independent living and employment outcomes for individuals with disabilities, especially individuals with the most severe disabilities. DRRPs carry out one or more of the following types of activities, as specified and defined in 34 CFR 350.13 through 350.19: Research, training, demonstration, development, dissemination, and technical assistance.

An applicant for assistance under this program must demonstrate in its application how it will address, in whole or in part, the needs of individuals with disabilities from minority backgrounds (34 CFR 350.40(a)). The approaches an applicant may take to meet this requirement are found in 34 CFR 350.40(b).

Additional information on the DRRP program can be found at: <http://www.ed.gov/rschstat/research/pubs/res-program.html#DRRP>.

Priorities: NIDRR has established two priorities for this competition. The *General DRRP Requirements* priority is from the notice of final priorities for the Disability and Rehabilitation Research Projects and Centers Program, published in the **Federal Register** on April 28, 2006 (71 FR 25472). The *Classification and Measurement of Medical Rehabilitation Interventions* priority is from the notice of final priorities for the Disability and Rehabilitation Research