

4. Christmas Valley Community Hall, 87345 Holly Lane, Christmas Valley, Oregon 97641.

5. Burns Chamber of Commerce, Burns, 484 N Broadway Ave., Burns, Oregon 97720.

6. Teams. Visit [www.othrnweis.com](http://www.othrnweis.com) for the meeting link.

Comments can also be submitted through U.S. mail to Attn. OTHR NW EIS, 3527 S Federal Way, Ste. 103 #1026, Boise, ID 83705.

**FOR FURTHER INFORMATION CONTACT:**

Additional information on the HLD–OTHR at Northwest Region EIS can be found on the project website at [www.othrnweis.com](http://www.othrnweis.com). Inquiries regarding the proposal should be directed to Austin Naranjo, Mountain Home AFB Public Affairs, 208–828–6800 or [366FW.PA.Public.Affairs@us.af.mil](mailto:366FW.PA.Public.Affairs@us.af.mil) with “OTHR NW EIS” in the subject line. For printed material requests, the standard U.S. Postal Service shipping timeline will apply.

**SUPPLEMENTARY INFORMATION:** Under the Proposed Action, the DAF would acquire land for, and construct and operate two HLD–OTHR systems in the northwest region of the United States. Construction and operation of the proposed HLD–OTHR would provide enhanced regional long-range, early detection capability of airborne threats that may be obscured from conventional line of sight radar systems by the curvature of the Earth. These threats are difficult to detect and can strike with limited warning, which reduces the time and response options available to our national leaders. The Proposed Action is needed because U.S. adversaries continue to develop and deploy highly advanced weapons systems capable of disrupting or defeating our military and civilian targets in North America.

The DAF would acquire land currently owned and managed by OMD and seek to withdraw land managed by BLM for siting and construction of these facilities. The acquisition would involve the purchase, lease, and withdrawal of land, conducted through the DoD Major Land Acquisition Proposal.

The EIS will analyze the Proposed Action and a No Action Alternative. Key resources of concern, for which adverse impacts could occur, include cultural resources, visual resources, and biological resources. An assessment of potential impacts to all relevant resource areas will be included in the EIS, including an analysis of environmental effects that are reasonably foreseeable and have a close causal relationship to the Proposed Action.

Potential permits that may be required include, but are not limited to, General Construction and National Pollutant Discharge Elimination System. Additionally, the DAF will consult with U.S. Fish and Wildlife Service under Section 7 of the Endangered Species Act as well as Oregon State Historic Preservation Office and federally recognized tribes regarding Section 106 consultation under the National Historic Preservation Act.

Please provide comments on alternatives or impacts and on relevant information, studies, or analyses with respect to the proposed action. Comments will be accepted at any time during the Environmental Impact Analysis Process; however, to ensure the DAF has sufficient time to consider public scoping comments during preparation of the Draft EIS, please submit comments within the 45-day scoping period. Comments regarding the proposal can be submitted during the scoping meetings, project website, or see the **ADDRESSES** section in this document. The Draft EIS is anticipated in early 2026 and the Final EIS is anticipated in summer 2027. A decision could be made no earlier than 30 days after the Final EIS.

The DAF invites the public, stakeholders, and other interested parties to attend one or more of the five in-person and one virtual scoping meetings.

**Tommy W. Lee,**

*Acting Air Force Federal Register Liaison Officer.*

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**BILLING CODE 3911–44–P**

## DEPARTMENT OF DEFENSE

### Department of the Army

#### **Final Environmental Impact Statement for Army Training Land Retention at Pōhakuloa Training Area in Hawai‘i (ID #EISX–007–21–001–1734439520)**

**AGENCY:** Department of the Army, Department of Defense.

**ACTION:** Notice of availability.

**SUMMARY:** The Department of the Army (Army) announces the availability of a Final Environmental Impact Statement (Final EIS) regarding its proposed action to retain up to approximately 22,750 acres of the 23,000 acres of land the Army currently leases from the State of Hawai‘i (“State-owned land”) at Pōhakuloa Training Area (PTA) on the island of Hawai‘i. In accordance with the National Environmental Policy Act (NEPA) and the Hawai‘i Environmental

Policy Act (HEPA), the Final EIS analyzes the potential direct, indirect, and cumulative impacts of a range of reasonable alternatives that meet the purpose of and need for the proposed action. Because the proposed action involves State-owned land, the EIS is a joint NEPA–HEPA document that meets both NEPA and HEPA requirements. The Army will observe a 30-day waiting period before deciding how much land, if any, it will seek to retain.

**DATES:** The waiting period for the Final EIS will end 30 days after publication of this Notice of Availability in the **Federal Register** by the U.S. Environmental Protection Agency, at which time the Army can execute a Record of Decision.

**ADDRESSES:** The Final EIS and informational materials are available on the EIS website at: <https://home.army.mil/hawaii/ptaeis/project-home>. The public may also review the Final EIS and select materials at the following libraries:

1. Hawai‘i State Library, Hawai‘i Documents Center, 478 S. King Street, Honolulu, HI 96813
2. Hilo Public Library, 300 Waianuenue Avenue, Hilo, HI 96720
3. Kailua-Kona Public Library, 75–138 Hualalai Road, Kailua-Kona, HI 96740
4. Thelma Parker Memorial Public and School Library, 67–1209 Mamalahoa Highway, Kamuela, HI 96743

**FOR FURTHER INFORMATION CONTACT:** U.S. Army Garrison Hawai‘i, Mr. Michael Donnelly, Public Affairs Office, by telephone at (808) 787–2140 or by email at [usarmy.hawaii.nepa@army.mil](mailto:usarmy.hawaii.nepa@army.mil).

**SUPPLEMENTARY INFORMATION:** During World War II, the U.S. Marine Corps trained on the land now known as PTA. A 1956 maneuver agreement between the Territory of Hawai‘i and the Army formally established PTA. In 1964, the State of Hawai‘i granted the Army a 65-year lease of approximately 23,000 acres of land for military purposes. The State-owned land now contains utilities, critical infrastructure, maneuver area, and key training facilities, some of which are unavailable elsewhere in Hawai‘i. The parcel also allows access between the PTA cantonment area and approximately 84,000 acres of adjacent, federally owned land at PTA. The Army published a Draft EIS on April 8, 2022, and a Second Draft EIS on April 19, 2024. Native Hawaiian Organizations, federal, state, and local agencies and officials, and other stakeholders were invited to participate in the public comment processes for the Draft EIS and Second Draft EIS. The Army held two public meetings each for the Draft EIS and Second Draft EIS. Comments and

responses to comments are included in the Final EIS.

The Final EIS evaluates the potential impacts of a range of reasonable alternatives: (1) Maximum Retention (of approximately 22,750 acres); (2) Modified Retention (of approximately 19,700 acres); and (3) Minimum Retention and Access (of approximately 10,100 acres and 11 miles of roads and training trails). The Final EIS also analyzes the potential impacts of the No-Action Alternative, under which Army use of the land would cease altogether when the lease expires in 2029. The Army has identified Alternative 2, Modified Retention, as the Preferred Alternative. To meet the mission of the Army, The Army based its preference on the ability of the alternative, as well as on public comments and environmental, social, technical, and economic considerations.

The Final EIS analyzes land use; biological resources; historic and cultural resources and cultural practices; hazardous substances and hazardous wastes; air quality and greenhouse gases; noise; geology, topography, and soils; water resources; socioeconomic; environmental justice; transportation and traffic; airspace; electromagnetic spectrum; utilities; and human health and safety.

The air quality, greenhouse gas, and environmental justice analyses were prepared according to now-rescinded Executive Orders, the Council on Environmental Quality's NEPA implementing regulations, which are in the process of being rescinded, and the Army's NEPA implementing regulations, which are now under revision. Because analysis regarding air quality, greenhouse gases, and environmental justice was already provided to the public for comment, such analysis is included in the Final EIS.

The Final EIS indicates that under Alternatives 1, 2, and 3, significant adverse impacts could occur on land use (land tenure), biological resources, cultural practices, and environmental justice. The Army has identified measures in the Final EIS to mitigate these adverse impacts.

The No-Action Alternative could have significant adverse impacts on biological resources, socioeconomic, and utilities, significant beneficial impacts on land use, cultural practices, and environmental justice, and less-than-significant impacts on all other resources.

The Army distributed the Final EIS to Native Hawaiian Organizations, Federal,

State, and local agencies and officials, and other stakeholders.

**James W. Satterwhite, Jr.,**

*U.S. Army Federal Register Liaison Officer.*

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**BILLING CODE 3711-CC-P**

## DEPARTMENT OF EDUCATION

### National Assessment Governing Board

#### Governing Board Meeting

**AGENCY:** National Assessment Governing Board, Department of Education.

**ACTION:** Notice of open and closed meeting.

**SUMMARY:** This notice sets forth the agenda, time, and instructions to access a meeting of the National Assessment Governing Board's (hereafter referred to as the Board or Governing Board). This notice provides information to members of the public who may be interested in attending the meeting and/or providing written comments related to the work of the Governing Board. The meeting will be held virtually, as noted below. A registration link will be posted on the Governing Board's website, [www.nagb.gov](http://www.nagb.gov), five (5) business days prior to the meeting. This notice is submitted without 30 days' notice due to the need for the Board to act urgently on the National Assessment of Educational Progress (NAEP) Schedule of Assessments, ahead of contractual deadlines.

**DATES:** The Board Meeting will be held on the following date:

- April 21, 2025, from 10:00 a.m. to 11:30 a.m., ET

**ADDRESSES:** Virtual.

**FOR FURTHER INFORMATION CONTACT:** Angela Scott, Designated Federal Officer (DFO) for the Governing Board, 400 Maryland Avenue SW, Suite 1A101, Washington, DC 20024, telephone: (202) 357-7502; email: [Angela.Scott@ed.gov](mailto:Angela.Scott@ed.gov).

**SUPPLEMENTARY INFORMATION:**

*Statutory Authority and Function:* The Governing Board is established under the National Assessment of Educational Progress Authorization Act (20 U.S.C. 9621). Information on the Governing Board and its work can be found at [www.nagb.gov](http://www.nagb.gov). Notice of the meetings is required under section 1009(a)(2) of 5 U.S.C. chapter 10 (commonly known as the Federal Advisory Committee Act). The Governing Board formulates policy for the National Assessment of Educational Progress (NAEP) administered by the

National Center for Education Statistics (NCES). The Governing Board's responsibilities include:

(1) selecting the subject areas to be assessed; (2) developing appropriate student achievement levels; (3) developing assessment objectives and testing specifications that produce an assessment that is valid and reliable, and are based on relevant widely accepted professional standards; (4) developing a process for review of the assessment which includes the active participation of teachers, curriculum specialists, local school administrators, parents, and concerned members of the public; (5) designing the methodology of the assessment to ensure that assessment items are valid and reliable, in consultation with appropriate technical experts in measurement and assessment, content and subject matter, sampling, and other technical experts who engage in large scale surveys; (6) measuring student academic achievement in grades 4, 8, and 12 in the authorized academic subjects; (7) developing guidelines for reporting and disseminating results; (8) developing standards and procedures for regional and national comparisons; (9) taking appropriate actions needed to improve the form, content use, and reporting of results of an assessment; and (10) planning and executing the initial public release of NAEP results.

#### Governing Board Meeting

The meeting of the Governing Board will be held on the following date and time:

*Monday, April 21, 2025*

10:00 a.m.–11:20 a.m. (ET) Closed Session (Virtual)  
11:20 a.m.–11:30 a.m. (ET), Open Session (Virtual)

On Monday, April 21, 2025, the Governing Board will meet in closed session from 10:00 a.m. to 11:20 a.m. to discuss the NAEP Schedule of Assessments. Governor Beverly Perdue, Chair of the Governing Board, will welcome members and lead discussion on the NAEP Schedule of Assessments. These discussions may impact current and future NAEP contracts and budgets and must be kept confidential to maintain the integrity of the Federal acquisition process. Public disclosure of this confidential information would significantly impede implementation of the NAEP assessment program if conducted in open session. Such matters are protected by exemption 9(B) of the Government in the Sunshine Act, 5 U.S.C. 552b.

The Board will continue in open session from 11:20 a.m. to 11:30 a.m. to