

slightly increased flight times, which would result in increased costs to aircraft operators both during the interim phase, if necessary, and once the redesigned airways are established. These economic impacts would be spread across the entire potentially affected aviation industry in Alaska. FAA's actions would not affect the provision of public services associated with aviation in the study area communities.

The CAP Glider Academy could no longer conduct its glider instruction at Clear Airport due to the proposed Restricted Areas and would have to relocate to another airport such as Ladd Army Airfield or Fort Greely. The impacts of relocation would be minimized if the Civil Air Patrol is able to negotiate a long-term arrangement for operation of the Glider Academy that provides participants with no-cost lodging or camping options and discounted meal service. Arrangements for relocating the CAP Glider Academy have not been completed, and costs associated with the new location are not known.

#### G. Mitigation Measures and Monitoring

Since development of the initial concept for expanding the restricted airspace at CAFS, as described in the LRDR CAFS Final EIS, the design of the proposed Restricted Areas has been refined to further minimize impacts on the aviation community based on feedback from pilot associations, public safety organizations and first responders, and airspace user groups. The MDA did not identify any significant environmental impacts arising from the Proposed Action and, therefore, is not identifying specific mitigation measures. All practicable means to mitigate impacts associated with the decision have been considered.

#### H. Environmentally Preferred Alternative

Based on the findings of the EIS, the No Action Alternative would be the environmentally preferred alternative because the existing Restricted Area at CAFS would not need to be expanded. The operations at Clear Airport would not be affected, and FAA's proposed modifications to federal airways and instrument flight procedures would not be necessary. However, the LRDR would not meet current operational requirements for the layered MDS and would not have the ability to adapt to rapidly evolving adversary tactics and technologies, nor would it satisfy the purpose or need for the Proposed Action.

#### I. Decision

In accordance with NEPA, we have considered the information contained within the LRDR CAFS EIS, comments from the public, input from regulatory agencies, LRDR system capabilities, the analysis of the missile threat to the U.S., layered MDS performance and operational effectiveness, and other relevant factors in deciding whether to operate the LRDR continuously at CAFS.

We have decided to select the Proposed Action over the No Action Alternative. Although the No Action Alternative would have fewer environmental impacts, it would not fully support the primary mission of the layered MDS to provide continuous and precise tracking and discrimination of missile threats launched against the U.S. The LRDR would not meet current operational requirements for the MDS and would not have the ability to adapt to rapidly evolving adversary tactics and technologies.

Dated: June 11, 2021.

**Aaron T. Siegel,**

*Alternate OSD Federal Register Liaison Officer, Department of Defense.*

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#### DEPARTMENT OF DEFENSE

##### Office of the Secretary

[Docket ID: DoD-2021-OS-0026]

##### Proposed Collection; Comment Request; Correction

**AGENCY:** Office of the Under Secretary of Defense for Personnel and Readiness, Department of Defense (DoD).

**ACTION:** Information collection notice; correction.

**SUMMARY:** On April 26, 2021, the DoD published a document that provided notice of a proposed public information collection titled Workplace and Gender Relations Survey of DoD Civilians; OMB Control Number 0704-WGRC. Subsequent to publication of the notice, DoD is making a correction to the contact information listed in the **FOR FURTHER INFORMATION CONTACT** section. An incorrect telephone number was listed. The correct telephone number is 831-236-9631.

**DATES:** This correction will be effective on June 24, 2021.

**FOR FURTHER INFORMATION CONTACT:** Patricia Toppings, 571-372-0485.

**SUPPLEMENTARY INFORMATION:** On April 26, 2021 (86 FR 22036-22037), the DoD published the information collection

notice cited in the **SUMMARY** section with an incorrect telephone number. Subsequent to publication of the notice, DoD is correcting the telephone number. The correct telephone number is 831-236-9631. All other information in the notice of April 26, 2021 remains the same.

Dated: June 16, 2021.

**Aaron T. Siegel,**

*Alternate OSD Federal Register Liaison Officer, Department of Defense.*

[FR Doc. 2021-13480 Filed 6-23-21; 8:45 am]

**BILLING CODE 5001-06-P**

#### DEPARTMENT OF EDUCATION

[Docket No.: ED-2021-SCC-0093]

##### Agency Information Collection Activities; Comment Request; Higher Education Emergency Relief Fund (HEERF) I, II and III Data Collection Form

**AGENCY:** Office of Postsecondary Education (OPE), Department of Education (ED).

**ACTION:** Notice.

**SUMMARY:** In accordance with the Paperwork Reduction Act of 1995, ED is proposing a revision of a currently approved collection.

**DATES:** Interested persons are invited to submit comments on or before August 23, 2021.

**ADDRESSES:** To access and review all the documents related to the information collection listed in this notice, please use <http://www.regulations.gov> by searching the Docket ID number ED-2021-SCC-0093. Comments submitted in response to this notice should be submitted electronically through the Federal eRulemaking Portal at <http://www.regulations.gov> by selecting the Docket ID number or via postal mail, commercial delivery, or hand delivery. If the [www.regulations.gov](http://www.regulations.gov) site is not available to the public for any reason, ED will temporarily accept comments at [ICDocketMgr@ed.gov](mailto:ICDocketMgr@ed.gov). Please include the docket ID number and the title of the information collection request when requesting documents or submitting comments. *Please note that comments submitted by fax or email and those submitted after the comment period will not be accepted.* Written requests for information or comments submitted by postal mail or delivery should be addressed to the PRA Coordinator of the Strategic Collections and Clearance Governance and Strategy Division, U.S. Department of Education, 400 Maryland Ave. SW, LBJ, Room 6W208D, Washington, DC 20202-8240.

**FOR FURTHER INFORMATION CONTACT:** For specific questions related to collection activities, please contact Karen Epps, (202) 377–3711.

**SUPPLEMENTARY INFORMATION:** The Department of Education (ED), in accordance with the Paperwork Reduction Act of 1995 (PRA) (44 U.S.C. 3506(c)(2)(A)), provides the general public and Federal agencies with an opportunity to comment on proposed, revised, and continuing collections of information. This helps the Department assess the impact of its information collection requirements and minimize the public's reporting burden. It also helps the public understand the Department's information collection requirements and provide the requested data in the desired format. ED is soliciting comments on the proposed information collection request (ICR) that is described below. The Department of Education is especially interested in public comment addressing the following issues: (1) Is this collection necessary to the proper functions of the Department; (2) will this information be processed and used in a timely manner; (3) is the estimate of burden accurate; (4) how might the Department enhance the quality, utility, and clarity of the information to be collected; and (5) how might the Department minimize the burden of this collection on the respondents, including through the use of information technology. Please note that written comments received in response to this notice will be considered public records.

*Title of Collection:* Higher Education Emergency Relief Fund (HEERF) I, II and III Data Collection Form.

*OMB Control Number:* 1840–0850.

*Type of Review:* A revision of a currently approved collection.

*Respondents/Affected Public:* State, Local, and Tribal Governments; Private Sector.

*Total Estimated Number of Annual Responses:* 4,879.

*Total Estimated Number of Annual Burden Hours:* 58,548.

*Abstract:* This information collection requests approval for a revision to a previously approved collection that includes annual reporting requirements for the Higher Education Emergency Relief Fund (HEERF) program and obtains information on how the funds were used. Under the current unprecedented national health emergency, the legislative and executive branches of government have come together to offer relief to those individuals and industries affected by the COVID–19 virus under the Coronavirus Aid, Relief, and Economic

Security (CARES) Act, the Coronavirus Response and Relief Supplemental Appropriations Act (CRRSAA), and the American Rescue Plan (ARP). Targeted relief to institutions of higher education (IHEs) has been made available under the HEERF program. HEERF, originally established by Section 18004(a) of the CARES Act, Public Law 116–136 (March 27, 2020) and expanded through CRRSAA and ARP, authorizes the Secretary of Education to allocate formula grant funds to participating IHEs to address impacts of the COVID–19 virus. This submission includes revisions to the HEERF data collection. In addition to reviewing the proposed revisions, ED requests institutions and other stakeholders respond to the directed questions found in Attachment A.

Dated: June 17, 2021.

**Stephanie Valentine,**  
*PRA Coordinator, Strategic Collections and Clearance Governance and Strategy Division, Office of Chief Data Officer, Office of Planning, Evaluation and Policy Development.*

[FR Doc. 2021–13232 Filed 6–23–21; 8:45 am]

**BILLING CODE 4000–01–P**

## DEPARTMENT OF EDUCATION

[Docket No.: ED–2021–SCC–0092]

### **Agency Information Collection Activities; Submission to the Office of Management and Budget for Review and Approval; Comment Request; National Assessment of Educational Progress (NAEP) 2022 Materials Update #1**

**AGENCY:** Institute of Educational Science (IES), National Center for Education Statistics (NCES), Department of Education (ED).

**ACTION:** Notice.

**SUMMARY:** In accordance with the Paperwork Reduction Act of 1995, ED is proposing a revision of a currently approved information collection.

**DATES:** Interested persons are invited to submit comments on or before July 26, 2021.

**ADDRESSES:** Written comments and recommendations for proposed information collection requests should be sent within 30 days of publication of this notice to [www.reginfo.gov/public/do/PRAMain](http://www.reginfo.gov/public/do/PRAMain). Find this information collection request by selecting “Department of Education” under “Currently Under Review,” then check “Only Show ICR for Public Comment” checkbox. Comments may also be sent to [ICDocketmgr@ed.gov](mailto:ICDocketmgr@ed.gov).

**FOR FURTHER INFORMATION CONTACT:** For specific questions related to collection activities, please contact Carrie Clarady, 202–245–6347.

**SUPPLEMENTARY INFORMATION:** The Department of Education (ED), in accordance with the Paperwork Reduction Act of 1995 (PRA) (44 U.S.C. 3506(c)(2)(A)), provides the general public and Federal agencies with an opportunity to comment on proposed, revised, and continuing collections of information. This helps the Department assess the impact of its information collection requirements and minimize the public's reporting burden. It also helps the public understand the Department's information collection requirements and provide the requested data in the desired format. ED is soliciting comments on the proposed information collection request (ICR) that is described below. The Department of Education is especially interested in public comment addressing the following issues: (1) Is this collection necessary to the proper functions of the Department; (2) will this information be processed and used in a timely manner; (3) is the estimate of burden accurate; (4) how might the Department enhance the quality, utility, and clarity of the information to be collected; and (5) how might the Department minimize the burden of this collection on the respondents, including through the use of information technology. Please note that written comments received in response to this notice will be considered public records.

*Title of Collection:* National Assessment of Educational Progress (NAEP) 2022 Materials Update #1.

*OMB Control Number:* 1850–0928.

*Type of Review:* A revision of a currently approved information collection.

*Respondents/Affected Public:* Individuals and Households.

*Total Estimated Number of Annual Responses:* 689,477.

*Total Estimated Number of Annual Burden Hours:* 422,443.

*Abstract:* The National Assessment of Educational Progress (NAEP), conducted by the National Center for Education Statistics (NCES), is a federally authorized survey of student achievement at grades 4, 8, and 12 in various subject areas, such as mathematics, reading, writing, science, U.S. history, civics, geography, economics, technology and engineering literacy (TEL), and the arts. The National Assessment of Educational Progress Authorization Act (Pub. L. 107–279 Title III, section 303) requires the assessment to collect data on