

DEPARTMENT OF EDUCATION**Notice of Proposed Information Collection Requests**

AGENCY: Department of Education.

SUMMARY: The Leader, Regulatory Information Management Group, Office of the Chief Information Officer, invites comments on the proposed information collection requests as required by the Paperwork Reduction Act of 1995.

DATES: Interested persons are invited to submit comments on or before January 2, 2002.

SUPPLEMENTARY INFORMATION: Section 3506 of the Paperwork Reduction Act of 1995 (44 U.S.C. Chapter 35) requires that the Office of Management and Budget (OMB) provide interested Federal agencies and the public an early opportunity to comment on information collection requests. OMB may amend or waive the requirement for public consultation to the extent that public participation in the approval process would defeat the purpose of the information collection, violate State or Federal law, or substantially interfere with any agency's ability to perform its statutory obligations. The Leader, Regulatory Information Management Group, Office of the Chief Information Officer, publishes that notice containing proposed information collection requests prior to submission of these requests to OMB. Each proposed information collection, grouped by office, contains the following: (1) Type of review requested, e.g. new, revision, extension, existing or reinstatement; (2) Title; (3) Summary of the collection; (4) Description of the need for, and proposed use of, the information; (5) Respondents and frequency of collection; and (6) Reporting and/or Recordkeeping burden. OMB invites public comment. The Department of Education is especially interested in public comment addressing the following issues: (1) is this collection necessary to the proper functions of the Department; (2) will this information be processed and used in a timely manner; (3) is the estimate of burden accurate; (4) how might the Department enhance the quality, utility, and clarity of the information to be collected; and (5) how might the Department minimize the burden of this collection on the respondents, including through the use of information technology.

Dated: October 29, 2001.

John Tressler,

*Leader, Regulatory Information Management,
Office of the Chief Information Officer.*

Office of Bilingual Education and Minority Languages Affairs

Type of Review: New.

Title: Descriptive Study of the Emergency Immigrant Education (EIEA) Program.

Frequency: Semi-annually.

Affected Public: Individuals or households; State, local, or tribal gov't, SEAs or LEAs.

Reporting and Recordkeeping Hour Burden:

Responses: 20.

Burden Hours: 344.

Abstract: Congress passed the Emergency Immigrant Education Act in 1984. In FY 2001, the appropriation for the EIEA program was \$150,000,000. The goals of the Descriptive Study of the Emergency Immigrant Education are to provide information about: (1) The quality of instruction to immigrant children and youth; (2) the ease with which immigrant children and youth are transitioning into American society; and (3) the degree to which they are able to meet state performance standards. This study will include case studies of 15 districts that represent diverse circumstances and populations, and a range of approaches to serving recent immigrant children and youth.

Requests for copies of the proposed information collection request may be accessed from <http://edicsweb.ed.gov>, or should be addressed to Vivian Reese, Department of Education, 400 Maryland Avenue, SW, Room 4050, Regional Office Building 3, Washington, DC 20202-4651. Requests may also be electronically mailed to the Internet address OCIO.RIMG@ed.gov or faxed to 202-708-9346. Please specify the complete title of the information collection when making your request. Comments regarding burden and/or the collection activity requirements should be directed to Sheila Carey at 708-6287 or via her Internet address Sheila.Carey@ed.gov. Individuals who use a telecommunications device for the deaf (TDD) may call the Federal Information Relay Service (FIRS) at 1-800-877-8339.

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DEPARTMENT OF ENERGY**Notice of Stakeholder Involvement Opportunity: Stakeholder Forum on Alternative Technologies to Incineration**

AGENCY: Department of Energy.

ACTION: Notice of opportunity for involvement in early planning of forum.

SUMMARY: The Department of Energy (DOE) seeks to improve stakeholder involvement in its efforts to develop and evaluate alternative technologies to incineration for treatment of mixed transuranic and mixed low level waste. To encourage broad, diverse stakeholder participation, the Department is planning an Alternative Technologies to Incineration Stakeholder Forum in 2002.

DATES: Comments, suggestions and recommendations are requested by Spring 2002.

ADDRESSES: Comments, suggestions, and recommendations on the Stakeholder Forum should be directed to Noeleen Tillman of the Global Environment and Technology Foundation (GETF), a non-profit organization providing support for the Forum, at 7010 Little River Turnpike, Suite #460, Annandale, VA 22003; e-mail ntillman@getf.org; Telephone (703) 750-6401. Commenters are requested to provide Ms. Tillman with their name and e-mail and mailing addresses so she can follow-up as necessary.

FOR FURTHER INFORMATION CONTACT: Ms. Noeleen Tillman, Global Environment and Technology Foundation, 7010 Little River Turnpike, Suite #460, Annandale, VA 22003; e-mail ntillman@getf.org; Telephone (703) 750-6401.

SUPPLEMENTARY INFORMATION: The objectives of the Forum include: (1) To facilitate an exchange of information between technical experts, regulators, and interested stakeholders, and (2) to identify stakeholder values and concerns that the Department should consider in its technology development and evaluation process.

Topics for discussion at the Stakeholder Forum include:

- The Department of Energy's plans for developing alternative technologies to incineration. (A DOE "Action Plan" is available online at <http://www.em.doe.gov/ftplink/integrat/actionplan.pdf>).
- The current state of alternative technology development.
- Factors to be considered in determining the acceptability of new technologies.