

project could result in significant effects on air quality due to the duration of dredging operations, including time and distance required to transport sediment from Surfside-Sunset to San Clemente Beach. Therefore, a SEIS is needed to evaluate potential significant impacts to air quality associated with further use of Surfside-Sunset to complete initial construction. Furthermore, the 2024 SEA only evaluated use of Surfside-Sunset to complete initial construction but not further use of the borrow area for future renourishments. The SEIS will also evaluate use of Surfside-Sunset for future renourishments.

2. Purpose and Need for the Proposed Action: The purpose of the proposed action is to identify borrow sites with sufficient beach compatible sediment required to complete all the planned beach nourishments for the authorized coastal storm risk management project. The need for the project is to protect public properties and private structures currently susceptible to damages caused by erosion (including land loss and undermining of structures), inundation (structures), and wave attack (structures, railroad).

3. Proposed Action: The proposed action is to identify suitable location(s) containing enough beach compatible sediment required to nourish San Clemente Beach and complete the coastal storm risk management project.

4. Alternatives: The alternatives currently identified include the preferred alternative and the no-action alternative. The preferred alternative includes the use of Surfside-Sunset borrow area in addition to the Oceanside borrow area to nourish San Clemente Beach on the average of every 6 years over the 50-year period of federal participation. The No Action Alternative is defined as continued use of only the Oceanside borrow area to complete the coastal storm risk management project; the Surfside-Sunset borrow area would not be used further. During scoping and development of the SEIS, USACE will determine if there are any additional borrow areas with suitable sediment in the general vicinity of the San Clemente Beach placement site in addition to Oceanside and Surfside-Sunset borrow areas that should be evaluated in the SEIS.

5. Summary of Potential Impacts.

Air Quality: Continued use of the Surfside-Sunset borrow area would result in emissions within the South Coast Air Basin where the borrow area, vessel transit corridor, and placement sites are located. The South Coast Air Basin is in extreme nonattainment for ozone. Pursuant to 40 CFR 93.153(b)(1),

the applicability rates for ozone precursors volatile organic carbon (VOC) and nitrogen oxides (NO_x) are each 10 tons per year. The total of direct and indirect emissions of NO_x for the continued use of the borrow area to complete construction and for future renourishments would exceed the applicability rate for NO_x.

Biological Resources: The Surfside-Sunset borrow area as well as the vessel transit corridor for the hopper dredge to the San Clemente Beach placement site is located within a larger area identified by the National Marine Fisheries Service (NMFS) as essential for transit of green sea turtles (*Chelonia mydas*), a species protected under the Endangered Species Act. Potential effects include entrapment and vessel collision. The borrow area and vessel transit corridor are also located within a proposed critical habitat for the species which is expected to be finalized in the summer of 2024. Significant adverse effects to the forthcoming designated critical habitat are not expected.

6. Scoping Process.

a. Scoping will afford all interested parties an opportunity to provide comment on the proposed scope of analysis in the draft document. A scoping meeting will not be held. Comments on scoping, including potential alternatives, pertinent information, studies, and/or analyses, relevant to the proposed action may be submitted to the contacts listed above. If any reasonable alternatives are identified during the scoping period, USACE will evaluate those alternatives in the draft SEIS, along with the No Action Alternative.

b. This NOI commences the public scoping process to identify issues and potential alternatives for consideration in the SEIS. Throughout the scoping process, federal agencies; tribal, state, and local governments; and the public can help USACE identify significant resources and issues, impact-producing factors, reasonable alternatives, and potential mitigation measures to be analyzed in the SEIS, as well as to provide additional information. Comments received in response to this NOI, including names and addresses of those who comment, will be part of the public record. Comments submitted anonymously will be accepted and considered. Before including your address, phone number, email address, or other personal identifying information in your comment, be advised that your entire comment—including your personal identifying information—may be made publicly available at any time. While commenters can request their personal

identifying information be withheld from public review, it cannot be guaranteed that this will be able to be accomplished.

7. Anticipated Permits and Other Authorizations. The USACE is anticipating that the proposed action would require a permit pursuant to section 401 of the Clean Water Act and application of section 404(b)(1) guidelines. Other environmental review and consultation requirements include, but are not limited to, the National Historic Preservation Act, Clean Air Act, Endangered Species Act, Fish and Wildlife Coordination Act, Coastal Zone Management Act, Magnuson-Steven Fisheries Conservation Management Act, Marine Protection Research and Sanctuaries Act, and the Marine Mammal Protection Act.

8. Schedule for the Decision-Making Process. After the draft SEIS is completed, the USACE will publish a notice of availability (NOA) and request public comments on the draft SEIS. USACE anticipates issuing the NOA in July 2024. After the public comment period ends, the USACE will review and respond to comments received and will develop the final SEIS. USACE anticipates making the final SEIS available to the public in September or October 2024. A ROD will be completed no sooner than 30 days after the final SEIS is released, in accordance with 40 CFR 1506.11(b)(2).

David R. Hibner,
Programs Director.

[FR Doc. 2024–14552 Filed 7–1–24; 8:45 am]

BILLING CODE 3720–58–P

DEPARTMENT OF EDUCATION

Meeting, National Advisory Committee on Institutional Quality and Integrity

AGENCY: National Advisory Committee on Institutional Quality and Integrity (NACIQI or Committee), Office of Postsecondary Education, Department of Education.

ACTION: Announcement of an open meeting.

SUMMARY: This notice sets forth the agenda, time, and instructions to access or participate in the August 6–8, 2024, hybrid meeting of NACIQI, and provides information to members of the public regarding the meeting, including requesting to make written or oral comments. Committee members will meet in-person while accrediting agency representatives and public attendees will participate virtually. The notice of this meeting is required under U.S.

Code of Federal Regulations, Chapter 10 (Federal Advisory Committees) and section 114(d)(1)(B) of the Higher Education Act (HEA) of 1965, as amended.

ADDRESSES: Potomac Center Plaza, 10th Floor Auditorium, 550 12th Street SW, Washington, DC 20024 [Only NACIQI members and Department of Education staff will participate in the meeting at this address].

DATES: The hybrid NACIQI meeting will be held on August 6–8, 2024, from 9:00 a.m. to 5:00 p.m. Eastern Standard Time.

FOR FURTHER INFORMATION CONTACT:

George Alan Smith, Executive Director/ Designated Federal Official (DFO), NACIQI, U.S. Department of Education, 400 Maryland Avenue SW, Washington, DC 20202, telephone: (202) 453–7757, or email: *George.Alan.Smith@ed.gov*.

SUPPLEMENTARY INFORMATION:

Statutory Authority and Function: NACIQI is established under Section 114 of the HEA (20 U.S.C. 1011c). NACIQI advises the Secretary of Education with respect to:

- The establishment and enforcement of the standards of accrediting agencies or associations under subpart 2, part H, Title IV of the HEA, as amended;
- The recognition of specific accrediting agencies or associations;
- The preparation and publication of the list of nationally recognized accrediting agencies and associations;
- The eligibility and certification process for institutions of higher education under Title IV of the HEA, together with recommendations for improvement in such process;
- The relationship between (1) accreditation of institutions of higher education and the certification and eligibility of such institutions, and (2) State licensing responsibilities with respect to such institutions; and
- Any other advisory function relating to accreditation and institutional eligibility that the Secretary of Education may prescribe by regulation.

Meeting Agenda

The purpose of the meeting is to conduct a review of the following applications for renewals of recognition.

Applications for Renewal of Recognition

1. WASC Accrediting Commission for Community and Junior Colleges. Scope of Recognition: The accreditation and pre-accreditation (“Candidate for Accreditation”) of community and other colleges which have as a primary mission the granting of associate degrees, but which may also award

certificates and other credentials, not to exceed the bachelor degree level, where the provision of such credentials is within the institution’s mission and, if applicable, is authorized by their governmental authorities, and the accreditation of such programs offered via distance education and correspondence education at these colleges. This recognition also extends to the Committee on Substantive Change of the Commission, for decisions on substantive changes, and the Appeals Panel. Geographic Area of Accrediting Activities: Throughout the United States.

2. American Veterinary Medical Association, Council on Education. Scope of Recognition: The accreditation and preaccreditation (“Provisional Accreditation”) in the United States of programs leading to professional degrees (D.V.M. or V.M.D.) in veterinary medicine. Geographic Area of Accrediting Activities: Throughout the United States.

3. Accrediting Council for Continuing Education and Training. Scope of Recognition: The accreditation throughout the United States of institutions of higher education that offer continuing education and vocational programs that confer certificates or occupational associate degrees, including those programs offered via distance education. Geographic Area of Accrediting Activities: Throughout the United States.

4. Council on Education for Public Health. Scope of Recognition: The accreditation of schools of public health and public health programs outside schools of public health, at the baccalaureate and graduate degree levels, including those offered via distance education. Geographic Area of Accrediting Activities: Throughout the United States.

5. National Association of Schools of Dance, Commission on Accreditation. Scope of Recognition: The accreditation throughout the United States of freestanding institutions that offer dance and dance-related programs (both degree and non-degree-granting), including those offered via distance education. Geographic Area of Accrediting Activities: Throughout the United States.

6. National Association of Schools of Music, Commission on Accreditation. Scope of Recognition: The accreditation throughout the United States of freestanding institutions that offer music and music related programs (both degree and non-degree-granting) including those offered via distance. This recognition also extends to the

Commission on Community College Accreditation. Geographic Area of Accrediting Activities: Throughout the United States.

7. National Association of Schools of Theatre, Commission on Accreditation. Scope of Recognition: The accreditation throughout the United States of freestanding institutions that offer theatre and theatre-related programs (both degree and non-degree-granting), including those offered via distance education. Geographic Area of Accrediting Activities: Throughout the United States.

8. Puerto Rico State Agency for the Approval of Public Postsecondary Vocational, Technical Institutions and Programs. Scope of Recognition: State agency for the approval of vocational education.

9. Maryland State Board of Nursing. Scope of Recognition: State agency for the approval of nursing education.

10. New York State Board of Regents (nursing education). Scope of Recognition: State approval agency for nursing education.

To ensure sufficient time for all agency reviews, including NACIQI questions and discussion, the Department requests that the agencies limit their opening statements to 10 minutes (total for one or more statements), and that the agencies avoid extended discussions about agency representatives and their backgrounds. Following the brief opening statement, the agency’s presentation should focus on the regulatory criteria, and in particular, responses to areas where the staff has recommended a finding of noncompliance or substantial compliance, or where other concerns have been raised that the agency would like to address. However, the agency should expect that questions from NACIQI members may focus on other areas.

Administration Policy Update

Assistant Secretary for Postsecondary Education, Dr. Nasser Paydar, will provide an update on the Administration’s postsecondary education policy priorities.

Accreditor Dashboards Updates

The Committee will refer to the Accreditor Dashboards for accrediting agencies up for review. These dashboards will include information about post-completion earnings and cumulative loan debt.

Policy Discussion

In addition to its review of accrediting agencies and State approval agencies for Secretarial recognition, there will be

time for Committee discussions regarding any of the categories within NACIQI's statutory authority in its capacity as an advisory committee.

Instructions for Accessing the Meeting Registration

Committee members will meet in-person while agency representatives and public attendees will participate virtually.

You may register for the meeting on your computer using the link below. After you register, you will receive a confirmation email containing personalized participation links for each day of the three-day meeting no later than 8:00 a.m. Eastern Standard Time on August 6, 2024.

Registration Link

<https://cvent.me/N7blbg>.

Public Comment

Submission of requests to make an oral comment regarding a specific accrediting agency under review, or to make an oral comment or written statement regarding other issues within the scope of NACIQI's authority:

Opportunity to submit a written statement regarding a specific accrediting agency under review was solicited by a previous **Federal Register** notice published on May 3, 2023 (88 FR 27876; Document Number 2023–09362). The period for submission of such statements is now closed. Additional written statements regarding a specific accrediting agency or state approval agency under review will not be accepted at this time. However, members of the public may submit written statements regarding other issues within the scope of NACIQI's authority for consideration by NACIQI in the manner described below.

Members of the public may make oral comments regarding a specific accrediting agency under review and/or other agenda topics. Oral comments may not exceed three minutes. Oral comments about an agency's recognition when a compliance report has been required by the Senior Department Official or the Secretary must relate to the criteria for recognition cited in the Senior Department Official's letter that requested the report, or in the Secretary's appeal decision, if any. Oral comments about an agency seeking expansion of scope must be directed to the agency's ability to serve as a recognized accrediting agency with respect to the kinds of institutions or programs requested to be added. Oral comments about the renewal of an agency's recognition must relate to its compliance with the criteria for the

Recognition of Accrediting Agencies, which are available at <http://www.ed.gov/admsins/finaid/accred/index.html>.

Written statements and oral comments concerning NACIQI's work outside of a specific accrediting agency under review must be limited to matters within the scope of NACIQI's authority, as outlined under Section 114 of the HEA (20 U.S.C. 1011c), and written comments of any kind submitted after the deadline will not be considered by the Department or provided to NACIQI for purposes of the current cycle review.

Instructions on Requesting To Make Public Comment

To request to make oral comments of three minutes or less during the August 6–8, 2024, meeting, please follow either Method One or Method Two below. To submit a written statement to NACIQI concerning its work outside a specific accrediting agency under review, please follow Method One.

Method One: Submit a request by email to the ThirdPartyComments@ed.gov mailbox. Please do not send material directly to NACIQI members. Written statements to NACIQI concerning its work outside of a specific accrediting agency under review and requests to make oral comment must be received by July 30, 2024, and include the subject line "Oral Comment Request: (agency name)," "Oral Comment Request: (subject)" or "Written Statement: (subject)." The email must include the name(s), title, organization/affiliation, mailing address, email address, and telephone number, of the person(s) submitting a written statement or requesting to speak. All individuals submitting an advance request in accordance with this notice will be afforded an opportunity to speak. Written statements of any kind submitted after the deadline will not be considered by the Department or provided to NACIQI for purposes of the current cycle review.

Method Two (Only available to those seeking to make oral comments): Submit a request by email on August 6, 2024, between 7:45 a.m. and 8:45 a.m. Eastern Standard Time to the ThirdPartyComments@ed.gov mailbox. The email must include the subject on which the requestor wishes to comment, in addition to his or her name, title, organization/affiliation, mailing address, email address, and telephone number. If you intend to make your comments by dialing into the meeting rather than using a computer, please be sure to include that information in your email request. A total of up to fifteen minutes for each agenda item will be

allotted for oral commenters who register on August 6, 2024, between 7:45 a.m. and 8:45 a.m. Eastern Standard Time. Individuals will be selected on a first-come, first-served basis. If selected, each commenter may not exceed three minutes.

Access to Records of the Meeting: The Department will post the official report of the meeting on the NACIQI website <https://sites.ed.gov/naciqi/archive-of-meetings/> within 90 days after the meeting. In addition, pursuant to 5 U.S.C. 1009(b), the public may request to inspect records of the meeting at 400 Maryland Avenue SW, Washington, DC, by emailing aslrecordsmanager@ed.gov or by calling (202) 453–7415 to schedule an appointment. Senior Department Official's (as defined in 34 CFR 602.3) decisions, pursuant to 34 CFR 602.36, associated with all NACIQI meetings can be found at the following website: <https://surveys.ope.ed.gov/erecognition/#/public-documents>.

Reasonable Accommodations: The dial-in information and weblink access to the meeting are accessible to individuals with disabilities. If you will need an auxiliary aid or service to participate in the meeting (e.g., interpreting service, assistive listening device, or materials in an alternate format), notify the contact person listed in this notice at least two weeks before the scheduled meeting date. Although we will attempt to meet a request received after that date, we may not be able to make available the requested auxiliary aid or service because of insufficient time to arrange it.

Electronic Access to This Document: The official version of this document is the document published in the **Federal Register**. Free internet access to the official edition of the **Federal Register** and the Code of Federal Regulations is available via the Federal Digital System at: www.gpo.gov/fdsys. At this site you can view this document, as well as all other documents of the Department published in the **Federal Register**, in text or Adobe Portable Document Format (PDF). To use PDF, you must have Adobe Acrobat Reader, which is available free at the site. You also may access documents of the Department published in the **Federal Register** by using the article search feature at: www.federalregister.gov. Specifically, through the advanced search feature at this site, you can limit your search to documents published by the Department.

Authority: Section 114 of the HEA of 1964, as amended (20 U.S.C. 1011c).

Antoinette Flores,

*Deputy Assistant Secretary for Policy,
Planning and Innovation, Office of
Postsecondary Education.*

[FR Doc. 2024–14342 Filed 7–1–24; 8:45 am]

BILLING CODE 4000–01–P

DEPARTMENT OF EDUCATION

President's Advisory Commission on Advancing Educational Equity, Excellence, and Economic Opportunity for Hispanics

AGENCY: Department of Education, President's Advisory Commission on Advancing Educational Equity, Excellence, and Economic Opportunity for Hispanics.

ACTION: Announcement of an open meeting.

SUMMARY: This notice sets forth the agenda for the July 25, 2024, meeting of the President's Advisory Commission on Advancing Educational Equity, Excellence, and Economic Opportunity for Hispanics (Commission), and how members of the public may attend the meeting and submit written comments pertaining to the work of the Commission.

DATES: The meeting of the Commission will be held on Thursday, July 25, 2024, from 12 p.m. to 4 p.m. Eastern Daylight Time.

ADDRESSES: The meeting will be conducted virtually.

FOR FURTHER INFORMATION CONTACT: Emmanuel Caudillo, Designated Federal Official, President's Advisory Commission on Advancing Educational Equity, Excellence, and Economic Opportunity for Hispanics, U.S. Department of Education, 400 Maryland Avenue SW, Room 7E220, Washington, DC 20202, telephone: (202) 377–4988, or email: Emmanuel.Caudillo@ed.gov.

SUPPLEMENTARY INFORMATION:

The Commission's Statutory Authority and Function: The Commission is established by Executive Order 14045 (September 13, 2021) and continued by Executive Order 14109 (September 29, 2023). The Commission is also governed by the provisions of 5 U.S.C. chapter 10 (Federal Advisory Committees), which sets forth standards for the formation and use of advisory committees. The Commission's duties are to advise the President, through the Secretary of Education, on matters pertaining to educational equity and economic opportunity for the Hispanic and Latino community in the following

areas: (i) what is needed for the development, implementation, and coordination of educational programs and initiatives at the U.S. Department of Education (Department) and other agencies to improve educational opportunities and outcomes for Hispanics and Latinos; (ii) how to promote career pathways for in-demand jobs for Hispanic and Latino students, including registered apprenticeships, internships, fellowships, mentorships, and work-based learning initiatives; (iii) ways to strengthen the capacity of institutions, such as Hispanic-serving Institutions, to equitably serve Hispanic and Latino students and increase the participation of Hispanic and Latino students, Hispanic-serving school districts, and the Hispanic community in the programs of the Department and other agencies; (iv) how to increase public awareness of and generate solutions for the educational and training challenges and equity disparities that Hispanic and Latino students face and the causes of these challenges; and (v) approaches to establish local and national partnerships with public, private, philanthropic, and nonprofit stakeholders to advance the mission and objectives of this order, consistent with applicable law. Notice of this meeting is required by section 1009(a)(2) of 5 U.S.C. chapter 10 (Federal Advisory Committees).

Meeting Agenda: The agenda for the Commission meeting builds upon conversations and information shared in the Commission's six prior meetings and continues their engagement on advancing educational equity and economic opportunity for Hispanics. Specifically, during the meeting, the Commission will (1) receive updates and discuss recommendations from the Commission's four subcommittees: Advancing PreK–12 Educational Equity; Advancing Higher Education and Hispanic Serving Institutions (HSIs); Strengthening Economic Opportunity & Workforce Development; and Strengthening Public Partnerships and Public Awareness; (2) hear presentations from federal and community leaders on topics related to Executive Order 14045; and (3) and discuss strategies and next steps towards advancing duties of the Commission, as outlined by Executive Order 14045.

Access to the Meeting: Members of the public may register to attend the meeting virtually by accessing the link at <https://www.ed.gov/hispanicinitiative> or emailing WhiteHouseHispanicInitiative@ed.gov by 5 p.m. EDT on Wednesday, July 24, 2024. Instructions on how to access the

meeting will be emailed to members of the public that register to attend and will be posted to <https://www.ed.gov/hispanicinitiative> no later than Wednesday, July 24, 2024, by 6 p.m. EDT.

Public Comment: Written comments pertaining to the work of the Commission may be submitted electronically to WhiteHouseHispanicInitiative@ed.gov by 5 p.m. EDT on Wednesday, July 24, 2024. Include in the subject line: "Written Comments: Public Comment." The email must include the name(s), title, organizations/affiliation, mailing address, email address, and telephone number of the person(s) making the comment. Comments should be submitted as a Microsoft Word document or in a medium compatible with Microsoft Word (not a PDF file) that is attached to the electronic mail message (email) or is provided in the body of an email message. Please do not send material directly to members of the Commission.

Reasonable Accommodations: The meeting platform and access code are accessible to individuals with disabilities. If you will need an auxiliary aid or service for the meeting (e.g., interpreting service, assistive listening device, or materials in an alternate format), notify the contact person listed in this notice at least one week before the meeting date. Although we will attempt to meet a request received after that date, we may not be able to make available the requested auxiliary aid or service because of insufficient time to arrange it.

Access to Records of the Meeting: The Department will post the official report of the meeting on the Commission's website, at <https://sites.ed.gov/hispanic-initiative/presidential-advisory-commission> no later than 90 days after the meeting. Pursuant to 5 U.S.C. 1009(b), the public may request to inspect records of the meeting, and other Commission records, at 400 Maryland Avenue SW, Washington, DC, by emailing Emmanuel.Caudillo@ed.gov or by calling (202) 377–4988, to schedule an appointment.

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