

Requests (Suspension Requests) currently approved under Office of Management and Budget (OMB) No. 1845–0158. Under conditions that are specified in the TEACH Grant Program regulations, a grant recipient may request and receive a temporary suspension of the eight-year period for completing the service obligation, and a grant recipient who is subject to an extended call to active-duty military service may receive a discharge of some or all of the four-year service obligation. The requested revision to the information collection does not change the current number of respondents, responses, or burden hours. The only substantive proposed change is in the Certification. We have also made a minor conforming change in the TEACH Grant Service Obligation Suspension Request: Enrollment in a Qualifying Program or Completing Teacher Licensure Requirements form and minor formatting change to the TEACH Grant Service Obligation Suspension/Discharge Request: Military Service. We are otherwise proposing no substantive changes to the Certification and Suspension forms included with this submission.

Dated: July 6, 2023.

**Kun Mullan,**

*PRA Coordinator, Strategic Collections and Clearance, Governance and Strategy Division, Office of Chief Data Officer, Office of Planning, Evaluation and Policy Development.*

[FR Doc. 2023–14685 Filed 7–11–23; 8:45 am]

**BILLING CODE 4000–01–P**

## DEPARTMENT OF EDUCATION

[Docket ID ED–2023–FSA–0121]

### Privacy Act of 1974; Matching Program; Correction

**AGENCY:** Federal Student Aid, U.S. Department of Education.

**ACTION:** Notice of new matching program; correction.

**SUMMARY:** On June 29, 2023, the Department of Education (Department) published in the **Federal Register** a notice of a new matching program between the U.S. Department of Education (ED or Department), as the recipient agency, and the U.S. Department of Treasury (Treasury), Internal Revenue Service (IRS) as the source agency. We are correcting the Docket ID used for submitting public comments. All other information in the notice of a new matching program remains the same.

**DATES:** This correction is applicable July 12, 2023.

*Deadline for Transmittal of Public Comments:* We must receive your comments on or before July 29, 2023.

#### FOR FURTHER INFORMATION CONTACT:

Zelma Barrett, Program and Budget Analyst, U.S. Department of Education, Federal Student Aid, Washington, DC 20202. Telephone: (202) 377–4308.

If you are deaf, hard of hearing, or have a speech disability and wish to access telecommunications relay services, please dial 7–1–1.

**SUPPLEMENTARY INFORMATION:** On June 29, 2023, we published the notice of a new computer matching program in the **Federal Register** (88 FR 42052) with a Docket ID of [ED–2020–FSA–0145]. We are correcting the notice to reflect the correct Docket ID [ED–2023–FSA–0121].

Other than correcting the Docket ID, all other information in the notice remain the same.

#### Correction

In FR Doc. 2023–13846, appearing on page 42052 of the **Federal Register** of June 29, 2023 (88 FR 42052), we make the following correction:

On page 42052, in the first column, below the heading “DEPARTMENT OF EDUCATION”, remove “[Docket ID ED–2020–FSA–0145]” and add, in its place, “[Docket ID ED–2023–FSA–0121]”.

**Accessible Format:** On request to the program contact person listed under **FOR FURTHER INFORMATION CONTACT**, individuals with disabilities can obtain this document and the NPRM in an accessible format. The Department will provide the requestor with an accessible format that may include Rich Text Format (RTF) or text format (TXT), a thumb drive, an MP3 file, braille, large print, audiotape, or compact disc, or other accessible format.

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You may also access documents of the Department published in the **Federal Register** by using the article search feature at [www.federalregister.gov](http://www.federalregister.gov). Specifically, through the advanced search feature at this site, you can limit

your search to documents published by the Department.

**Richard Cordray,**

*Chief Operating Officer, Federal Student Aid.*

[FR Doc. 2023–14766 Filed 7–11–23; 8:45 am]

**BILLING CODE 4000–01–P**

## DEPARTMENT OF EDUCATION

[Docket No.: ED–2023–SCC–0062]

### Agency Information Collection Activities; Submission to the Office of Management and Budget for Review and approval; Comment Request; eZ-Audit: Electronic Submission of Financial Statements and Compliance Audits

**AGENCY:** Federal Student Aid (FSA), Department of Education (ED).

**ACTION:** Notice.

**SUMMARY:** In accordance with the Paperwork Reduction Act (PRA) of 1995, the Department is proposing an extension without change of a currently approved information collection request (ICR).

**DATES:** Interested persons are invited to submit comments on or before August 11, 2023.

**ADDRESSES:** Written comments and recommendations for proposed information collection requests should be submitted within 30 days of publication of this notice. Click on this link [www.reginfo.gov/public/do/PRAMain](http://www.reginfo.gov/public/do/PRAMain) to access the site. Find this information collection request (ICR) by selecting “Department of Education” under “Currently Under Review,” then check the “Only Show ICR for Public Comment” checkbox. [Reginfo.gov](http://Reginfo.gov) provides two links to view documents related to this information collection request. Information collection forms and instructions may be found by clicking on the “View Information Collection (IC) List” link. Supporting statements and other supporting documentation may be found by clicking on the “View Supporting Statement and Other Documents” link.

**FOR FURTHER INFORMATION CONTACT:** For specific questions related to collection activities, please contact Beth Grebeldinger, (202) 377–4018.

**SUPPLEMENTARY INFORMATION:** The Department is especially interested in public comment addressing the following issues: (1) is this collection necessary to the proper functions of the Department; (2) will this information be processed and used in a timely manner; (3) is the estimate of burden accurate; (4) how might the Department enhance