

Executive Office Building, Washington, DC 20503 or faxed to (202) 395-6974.

SUPPLEMENTARY INFORMATION: Section 3506 of the Paperwork Reduction Act of 1995 (44 U.S.C. Chapter 35) requires that the Office of Management and Budget (OMB) provide interested Federal agencies and the public an early opportunity to comment on information collection requests. OMB may amend or waive the requirement for public consultation to the extent that public participation in the approval process would defeat the purpose of the information collection, violate State or Federal law, or substantially interfere with any agency's ability to perform its statutory obligations. The IC Clearance Official, Regulatory Information Management Services, Office of Management, publishes that notice containing proposed information collection requests prior to submission of these requests to OMB. Each proposed information collection, grouped by office, contains the following: (1) Type of review requested, e.g., new, revision, extension, existing or reinstatement; (2) Title; (3) Summary of the collection; (4) Description of the need for, and proposed use of, the information; (5) Respondents and frequency of collection; and (6) Reporting and/or Recordkeeping burden. OMB invites public comment.

Dated: August 8, 2006.

Angela C. Arrington,
IC Clearance Official, Regulatory Information Management Services, Office of Management.

Office of Postsecondary Education

Type of Review: Reinstatement.

Title: Application for the Ronald E. McNair Postbaccalaureate Achievement Program.

Frequency: Annually; competitive year.

Affected Public: Not-for-profit institutions; State, local, or tribal gov't, SEAs or LEAs.

Reporting and Recordkeeping Hour Burden:

Responses: 75.

Burden Hours: 2,550.

Abstract: The application form is needed to conduct a national competition for the Fiscal Year 2007 for the Ronald E. McNair Postbaccalaureate Achievement Program. The program provides grants to institutions of higher education and combinations of such institutions to establish and operate projects designed to provide disadvantaged college students with effective preparation for doctoral study.

Requests for copies of the information collection submission for OMB review may be accessed from <http://>

edicsweb.ed.gov, by selecting the "Browse Pending Collections" link and by clicking on link number 3168. When you access the information collection, click on "Download Attachments" to view. Written requests for information should be addressed to U.S. Department of Education, 400 Maryland Avenue, SW., Potomac Center, 9th Floor, Washington, DC 20202-4700. Requests may also be electronically mailed to ICDocketMgr@ed.gov or faxed to 202-245-6623. Please specify the complete title of the information collection when making your request.

Comments regarding burden and/or the collection activity requirements should be electronically mailed to ICDocketMgr@ed.gov. Individuals who use a telecommunications device for the deaf (TDD) may call the Federal Information Relay Service (FIRS) at 1-800-877-8339.

[FR Doc. 06-6850 Filed 8-10-06; 8:45 am]

BILLING CODE 4000-01-P

DEPARTMENT OF EDUCATION

Intent To Compromise Claim Against the State of Michigan State Department of Corrections

AGENCY: Department of Education.

ACTION: Notice of intent to compromise a claim with request for comments.

SUMMARY: The U.S. Department of Education (Department) intends to compromise a claim against the Michigan State Department of Corrections (MDC) now pending before the Office of Administrative Law Judges (OALJ), Docket No. 05-37-R. Before compromising the claim, the Department must publish its intent to do so in the **Federal Register** and provide the public an opportunity to comment on that action (20 U.S.C. 1234a(j)).

DATES: We must receive your comments on the proposed action on or before September 25, 2006.

ADDRESSES: Address all comments concerning the proposed action to John R. Mason, Esq., Office of the General Counsel, U.S. Department of Education, 400 Maryland Avenue, SW., room 6E112, Washington, DC 20202-2110.

FOR FURTHER INFORMATION CONTACT: John R. Mason, Esq. Telephone (202) 401-6057. If you use a telecommunications device for the deaf (TDD), you may call the Federal Relay Service (FRS) at 1-800-877-8339.

Individuals with disabilities may obtain this document in alternative format (e.g., Braille, large print, audio

tape, or computer diskette) on request to the contact person listed under **FOR FURTHER INFORMATION CONTACT**.

SUPPLEMENTARY INFORMATION:

Invitation To Comment

We invite you to submit comments regarding this proposed action. During and after the comment period, you may inspect all public comments in room 6E112, FB-6, 400 Maryland Avenue, SW., Washington, DC between the hours of 8:30 a.m. and 4 p.m. Eastern time, Monday through Friday of each week except Federal holidays.

Assistance to Individuals With Disabilities in Reviewing Comments

On request, we will supply an appropriate aid, such as a reader or print magnifier, to an individual with a disability who needs assistance to review the comments. If you want to schedule an appointment for this type of aid, please contact the person listed under **FOR FURTHER INFORMATION CONTACT**.

Background

The claim in question arose when the Department's Assistant Deputy Secretary for Safe and Drug-Free Schools issued a program determination letter (PDL) on April 29, 2005. The PDL demanded a refund of \$114,923 of funds awarded to the MDC by the Department under the Youth Offenders program for fiscal years 2001 through 2003. This program, authorized by 20 U.S.C. 1151, provides State grants for workplace and community transition training for incarcerated youth offenders. The Assistant Deputy Secretary determined that a total of \$114,923 had been misspent for inappropriate space rental charges, excess costs for materials and textbooks, and payments for classes not begun by certain prisoners.

MDC filed a timely request for review of the PDL with the OALJ. The Administrative Law Judge suspended proceedings so that the parties could discuss settlement. During settlement discussions, the MDC provided the Assistant Deputy Secretary additional documentation and materials for review. After consideration of those materials, the Department proposes to compromise the claim of \$114,923 for \$78,965, nearly sixty-nine percent of the amount the Assistant Deputy Secretary disallowed in the PDL.

Based on the amount that would be repaid by MDC, the additional materials and documentation submitted by MDC while this appeal has been pending before the OALJ, and litigation risks and costs of proceeding through the administrative, and possibly, court

process for this appeal, the Department has determined that it would not be practical or in the public interest to continue this proceeding. Rather, under the authority in 20 U.S.C. 1234a(j), the Department has determined that compromise of this claim for a refund of \$78,965 is appropriate. The public is invited to comment on the Department's intent to compromise this claim. Additional information may be obtained by calling or writing to John R. Mason, Esq. at the telephone number listed under **FOR FURTHER INFORMATION CONTACT** or the address listed under **ADDRESSES**.

Electronic Access to This Document: You may view this document, as well as all other documents of this Department published in the **Federal Register**, in text or Adobe Portable Document Format (PDF) on the Internet at the following site: <http://www.ed.gov/news/fedregister>.

To use PDF you must have Adobe Acrobat Reader, which is available free at this site. If you have questions about using PDF, call the U.S. Government Printing Office (GPO), toll free, at 1-888-293-6498; or in the Washington, DC area at (202) 512-1530.

Note: The official version of this document is the document published in the **Federal Register**. Free Internet access to the official edition of the **Federal Register** and the Code of Federal Regulations is available on GPO Access at: www.gpoaccess.gov/nara/index.html.

Program Authority: 20 U.S.C. 1234a(j).

Dated: August 9, 2006.

Lawrence A. Warder,
Chief Financial Officer.

[FR Doc. 06-6887 Filed 8-10-06; 8:45 am]

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DEPARTMENT OF EDUCATION

Office of Special Education and Rehabilitative Services Overview Information; Personnel Development To Improve Services and Results for Children With Disabilities—Preparation of Leadership Personnel; Notice Inviting Applications for New Awards for Fiscal Year (FY) 2007

Catalog of Federal Domestic Assistance (CFDA) Number: 84.325D.

Dates: Applications Available: August 11, 2006.

Deadline for Transmittal of Applications: October 10, 2006.

Deadline for Intergovernmental Review: December 11, 2006.

Eligible Applicants: Institutions of higher education (IHEs).

Estimated Available Funds: The Administration has requested \$90,626,000 for the Personnel Development to Improve Services and Results for Children with Disabilities program for FY 2007, of which we intend to use an estimated \$4,800,000 for the Preparation of Leadership Personnel competition. The actual level of funding, if any, depends on final congressional action. However, we are inviting applications to allow enough time to complete the grant process if Congress appropriates funds for this program.

Estimated Range of Awards: \$171,969—200,000.

Estimated Average Size of Awards: \$196,200.

Maximum Award: We will reject any application that proposes a budget exceeding \$200,000 for a single budget period of 12 months. The Assistant Secretary for Special Education and Rehabilitative Services may change the maximum amount through a notice published in the **Federal Register**.

Estimated Number of Awards: 24.

Note: The Department is not bound by any estimates in this notice.

Project Period: Up to 48 months.

Full Text of Announcement

I. Funding Opportunity Description

Purpose of Program: The purposes of this program are to (1) help address State-identified needs for highly qualified personnel—in special education, related services, early intervention, and regular education—to work with infants or toddlers with disabilities, or children with disabilities; and (2) ensure that those personnel have the skills and knowledge—derived from practices that have been determined through research and experience to be successful—that are needed to serve those children.

Priority: In accordance with 34 CFR 75.105(b)(2)(v), this priority is from allowable activities specified in the statute (see sections 662(d) and 681(d) of the Individuals with Disabilities Education Act (IDEA)).

Absolute Priority: For FY 2007 this priority is an absolute priority. Under 34 CFR 75.105(c)(3) we consider only applications that meet this priority.

This priority is:

Preparation of Leadership Personnel

This priority supports and is limited to projects that train personnel at the preservice doctoral or postdoctoral level in early intervention, special education or related services and at the advanced graduate level (masters and specialists) in special education administration/

supervision. In order to be eligible under this priority, programs must provide training and support for scholars to complete their training within the performance period of the grant.

Therefore, only the following types of programs of study will meet the requirements of this priority:

1. A major in special education, related services or early intervention at the doctoral or post-doctoral level; and
2. Training at the advanced graduate level (masters and specialists programs) in special education administration/supervision.

Note: Training that leads to a Doctor of Audiology (D Aud) degree is not included as part of this priority because training programs that lead to a D Aud degree are eligible to apply for funding under the Combined Priority for Personnel Preparation competition (CFDA 84.325K) announced in a notice inviting applications published elsewhere in this issue of the **Federal Register**.

Projects funded under this absolute priority must—

(a) Demonstrate, in the narrative section of the application under “Quality of Project Services,” how—

(1) The program prepares personnel to address the specialized needs of children with disabilities from diverse cultural and language backgrounds, including limited English proficient children with disabilities, by—

(i) Identifying the competencies needed by leadership personnel to understand and work with culturally and linguistically diverse populations (the competencies identified should reflect the current knowledge base); and

(ii) Preparing personnel to use those competencies through early intervention, special education, and related services training programs;

(2) All relevant coursework for the proposed program reflects current research and pedagogy on—

(i) Participation and achievement in the general education curriculum and improved outcomes for children with disabilities; and

(ii) The provision of coordinated services in natural environments to improve outcomes for infants and toddlers with disabilities and their families;

(3) The program offers integrated training and practice opportunities that will enhance the collaborative competencies of all personnel who share responsibility for providing effective services for children with disabilities;

(4) For programs that train personnel in early intervention, special education or related services, the program ensures