

environmental impact analyses and, as appropriate, the need for additional MSL environmental documentation.

Conclusion

Based on CEQ regulations, specifically 40 CFR 1502.9(c)(1), the two situations in which an agency must issue a supplemental EIS are: (i) Substantial changes in the proposed action that are relevant to environmental concerns or (ii) significant new circumstances or information relevant to environmental concerns associated with the proposed action. Using these criteria, NASA has evaluated its updated MSL mission information, including the changes to the mission associated with a 2011 launch opportunity and further considered DOE's evaluation of the existing EIS risk assessment. Based upon these evaluations, NASA has concluded there are no substantial changes relevant to environmental concerns associated with the updated mission information and change in launch opportunity from 2009 to 2011. NASA has further concluded there are no significant new circumstances or information relevant to environmental concerns associated with the updated mission information and change in launch opportunity from 2009 to 2011.

Decision

Based upon all of the forgoing, including consideration of the 2006 Record of Decision, it is my decision to complete development and preparations for launch of the proposed MSL mission during November–December 2011, and to operate the mission using an MMRTG as the primary power source for the rover.

Edward J. Weiler, NASA Science Mission Directorate (SMD) Associate Administrator

Signed: August 23, 2010

Dated: January 14, 2011.

Charles J. Gay,

Deputy Associate Administrator, Science Mission Directorate.

[FR Doc. 2011–1366 Filed 1–21–11; 8:45 am]

BILLING CODE P

NATIONAL SCIENCE FOUNDATION

Comment Request: Innovative Technology Experiences for Students and Teachers (ITEST) Program

AGENCY: National Science Foundation.

ACTION: Notice.

SUMMARY: The National Science Foundation (NSF) is announcing plans

to request clearance of this collection. In accordance with the requirement of Section 3506(c)(2)(A) of the Paperwork Reduction Act of 1995, we are providing opportunity for public comment on this action.

After obtaining and considering public comment, NSF will prepare the submission requesting OMB clearance of this collection for no longer than 3 years.

Comments are invited on: (a) Whether the proposed collection of information is necessary for the proper performance of the functions of the Agency, including whether the information shall have practical utility; (b) the accuracy of the Agency's estimate of the burden of the proposed collection of information; (c) ways to enhance the quality, utility, and clarity of the information on respondents, including through the use of automated collection techniques or other forms of information technology; and (d) ways to minimize the burden of the collection of information on respondents, including through the use of automated collection techniques or other forms of information technology.

DATES: Written comments should be received by March 25, 2011 to be assured of consideration. Comments received after that date will be considered to the extent practicable.

ADDRESSES: Written comments regarding the information collection and requests for copies of the proposed information collection request should be addressed to Suzanne Plimpton, Reports Clearance Officer, National Science Foundation, 4201 Wilson Blvd., Rm. 295, Arlington, VA 22230, or by e-mail to splimpto@nsf.gov.

FOR FURTHER INFORMATION CONTACT: Suzanne Plimpton on (703) 292–7556 or send e-mail to splimpto@nsf.gov.

Individuals who use a telecommunications device for the deaf (TDD) may call the Federal Information Relay Service (FIRS) at 1–800–877–8339 between 8 a.m. and 8 p.m., Eastern time, Monday through Friday.

SUPPLEMENTARY INFORMATION:

Title of Collection: Innovative Technology Experiences for Students and Teachers (ITEST) Program.

Evaluation for the National Science Foundation

OMB Number: 3145–NEW.

Expiration Date of Approval: Not applicable.

Type of request: Initial Clearance.

Abstract

Innovative Technology Experiences for Students and Teachers (ITEST) is a National Science Foundation program

that responds to current concerns and projections about the growing demand for professionals and information technology workers in the U.S. and seeks solutions to help ensure the breadth and depth of the STEM workforce. Information technologies are integral to both the workplace and everyday activities of most Americans. They are part of how people learn, how they interact with each other and information, and how they represent and understand their world. Attaining a basic understanding of these technologies and mastery of essential technical skills is a requirement for anyone to benefit from innovation in the modern world. The technological growth of the nation depends on a technologically literate citizenry. ITEST is designed to increase the opportunities for students and teachers to learn about, experience, and use information technologies within the context of science, technology, engineering, and mathematics (STEM), including Information Technology (IT) courses. Supported projects are intended to provide opportunities for K–12 children and teachers to build the skills and knowledge needed to advance their study, and to function and to contribute in a technologically rich society. Additionally, exposure to engaging applications of IT is a means to stimulate student interest in the field and an important precursor to the academic preparation needed to pursue IT careers.

The ITEST program evaluation will characterize the variety of ITEST projects, measure the rigor of individual project evaluations, estimate outcomes for students and teachers involved in a sample of projects, and identify exemplary project models. In order to accomplish these tasks, the ITEST program evaluation will employ a mixed-method approach including case studies, quasi-experiments, and extensive document review. This information collection request will include a series of protocols to be used while conducting site visit interviews, a list of documents to be requested during visits, and a student-survey instrument to measure project outcomes.

Estimate of Burden

Respondents: Individuals.

Frequency: Annual.

Estimated Number of Respondents: 1,402.

Estimated Burden Hours on Respondents: 1,052 hours.

Dated: January 19, 2011.

Suzanne H. Plimpton,

Reports Clearance Officer, National Science Foundation.

[FR Doc. 2011-1373 Filed 1-21-11; 8:45 am]

BILLING CODE 7555-01-P

NATIONAL SCIENCE FOUNDATION

Committee on Equal Opportunities in Science and Engineering (CEOSE); Notice of Meeting

In accordance with the Federal Advisory Committee Act (Pub. L. 92-463, as amended), the National Science Foundation announces the following meeting:

Name: Committee on Equal Opportunities in Science and Engineering (1173).

Dates/Time: February 8, 2011, 9 a.m.–5:30 p.m. February 9, 2011, 9 a.m.–2 p.m.

Place: Arlington, Virginia 22203.

Additional meeting location information will be available at <http://www.nsf.gov/od/oia/activities/ceose/index.jsp>.

Type of Meeting: Open.

Contact Person: Dr. Margaret E.M. Tolbert, Senior Advisor and CEOSE Executive Liaison Office of Integrative Activities, National Science Foundation, 4201 Wilson Boulevard Arlington, VA 22230. Telephone Numbers: (703) 292-4216, 703-292-8040 mtolbert@nsf.gov.

Minutes: Minutes may be obtained from the Executive Liaison at the above address or the Web site at <http://www.nsf.gov/od/oia/activities/ceose/index.jsp>.

Purpose of Meeting: To study NSF programs and policies and provide advice and recommendations to the National Science Foundation (NSF) concerning broadening participation in science and engineering.

Agenda:

Tuesday and Wednesday, February 8–9, 2011

Opening Statement by the CEOSE Chair.

Remarks by the Interim Director of the NSF Office of Integrative Activities.

Presentations and Discussions:

- ✓ Discussion of Plans for the Mini-Symposium on the Science of Broadening Participation
- ✓ Reports from CEOSE Liaisons to NSF Advisory Committees
- ✓ Discussion of NSF Responses to CEOSE Recommendations
- ✓ Review of the Draft “2009–2010 CEOSE Biennial Report to Congress”
- ✓ Conversation with Dr. Subra Suresh, Director, National Science Foundation
- ✓ Report on OISE Technical Support to Minority Serving Institutions
- ✓ Update on the National Science Board Study of the NSF Merit Review Criteria
- ✓ The State of the National Science Foundation Relative to Diversity and Inclusion
- ✓ Discussion of Unfinished Business

Dated: January 19, 2011.

Susanne Bolton,

Committee Management Officer.

[FR Doc. 2011-1344 Filed 1-21-11; 8:45 am]

BILLING CODE 7555-01-P

NATIONAL SCIENCE FOUNDATION

Committee on Equal Opportunity in Science and Engineering Solicitation of Recommendations for Membership

SUMMARY: The National Science Foundation (NSF) solicits recommendations for membership on the Committee on Equal Opportunities in Science and Engineering (CEOSE) (1173). Recommendations should consist of the name of the recommended individual, the individual's curriculum vita, and an expression of the recommended individual's interest, and include the following contact information: recommended individual's address, telephone number, FAX number, and e-mail address. Self recommendations are accepted.

DATES: Recommendations must be received no later than March 14, 2011.

ADDRESSES: Recommendations should be sent to Dr. Margaret Tolbert, CEOSE Executive Liaison at National Science Foundation, Room 935, 4201 Wilson Blvd., Arlington, VA 22230 or to mtolbert@nsf.gov.

FOR FURTHER INFORMATION CONTACT: Please see <http://www.nsf.gov/od/oia/activities/ceose/index.jsp>. Call the CEOSE Executive Liaison at 703-292-8040, or send an e-mail message to mtolbert@nsf.gov.

SUPPLEMENTARY INFORMATION: Members are appointed by the Director of the NSF to serve on the Committee for a three year term. With appropriate justification, members may be reappointed for only one additional three year term (42 U.S.C. 1885c). CEOSE provides advice to NSF on the implementation of the provisions of the Science and Engineering Equal Opportunities Act (42 U.S.C. 1885), and on NSF matters relating to opportunities for the participation in, and advancement of, women, minorities, and persons with disabilities in education, training, and science and engineering research programs (42 U.S.C. 1885c).

NSF is dedicated to the support of education and fundamental research in science, technology, engineering, and mathematics (STEM) disciplines. NSF's mission is to ensure that the United States maintains leadership in scientific discovery and the development of new technologies. Broadening participation

in STEM is a vital aspect of the NSF mission, and CEOSE recommendations assist NSF in fulfilling this aspect of its mission.

Recommendations for membership are encouraged from the STEM community, including professional societies, academe, industry, and government. Recommended individuals should possess expertise in a disciplinary or interdisciplinary field(s) supported by NSF, as well as knowledge and experience related to broadening participation by underrepresented groups (women, underrepresented minorities, and persons with disabilities) in STEM. NSF seeks qualified individuals for current and future vacancies. Recommendations will be kept on file for 12 months from the recommendation deadline stated above.

Dated: January 18, 2011.

Susanne Bolton,

Committee Management Officer.

[FR Doc. 2011-1272 Filed 1-21-11; 8:45 am]

BILLING CODE 7555-01-P

POSTAL REGULATORY COMMISSION

[Docket No. CP2011–58; Order No. 652]

New Postal Product

AGENCY: Postal Regulatory Commission.

ACTION: Notice.

SUMMARY: The Commission is noticing a recently-filed Postal Service request to enter into an additional Global Reseller Expedited Package contract. This document invites public comments on the request and addresses several related procedural steps.

DATES: *Comments are due:* January 24, 2011.

ADDRESSES: Submit comments electronically via the Commission's Filing Online system at <http://www.prc.gov>. Commenters who cannot submit their views electronically should contact the person identified in **FOR FURTHER INFORMATION CONTACT** by telephone for advice on alternatives to electronic filing.

FOR FURTHER INFORMATION CONTACT: Stephen L. Sharfman, General Counsel, stephen.sharfman@prc.gov or 202-789-6820.

SUPPLEMENTARY INFORMATION:

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- I. Introduction
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I. Introduction

On January 14, 2011, the Postal Service filed a notice announcing that it