

the quantity was under reported and should have read 9 sets. The value of all 9 sets was captured in the MDE total. The value of the CATMs was included in the sale but not enumerated as MDE in the original notification. The addition of these items as MDE resulted in a net \$350,000 increase in the MDE cost. The total case value for this notification remained \$1.42 billion.

This transmittal reports the inclusion of an additional one hundred ninety-two (192) AGM-114R (NN) Hellfire missiles (MDE). The estimated additional MDE cost is \$30 million, resulting in a revised MDE value of \$754 million. The revised case value is \$1.72 billion.

(iv) *Significance:* The United States is committed to the security of Indonesia, and it is vital to U.S. national interests to assisting Indonesia in developing and maintaining a strong and ready self-defense capability. The Indonesian Army (TNI-AD) expends Hellfire missiles in training as well as during internal and bilateral exercises to ensure mission readiness and enhance interoperability with U.S. armed forces. Most notably, successful employment of Apache Hellfire missiles in Exercise Garuda Shield in August 2019 reinforced Indonesia's confidence in the weapons.

(v) *Justification:* This proposed sale will support the foreign policy and national security of the United States by helping to improve the security of a friendly country. The additional missiles will provide a robust stock to cover several years of training and exercises, and it will prepare Indonesia for future maritime security contingencies.

(vi) *Sensitivity of Technology:* The Sensitivity of Technology statement contained in the original notification applies to items reported here.

(vii) *Date Report Delivered to Congress:* May 27, 2020.

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DEPARTMENT OF EDUCATION

National Assessment Governing Board

National Assessment Governing Board; Meetings

AGENCY: National Assessment Governing Board, Department of Education.

ACTION: Supplemental virtual meeting notice.

SUMMARY: The National Assessment Governing Board (Governing Board)

published a document in the **Federal Register** of June 16, 2020, announcing the schedule and proposed agenda of a forthcoming virtual meeting of the Governing Board on June 29, 2020. The meeting agenda has been updated to reflect a change to the closed session scheduled for Monday, June 29, 2020, from 2:00 p.m. to 4:00 p.m. Eastern Time. (ET).

FOR FURTHER INFORMATION CONTACT:

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SUPPLEMENTARY INFORMATION: In the **Federal Register** published on June 16, 2020, in FR Doc. 2020-12952 (85 FR 36384-36385), the Governing Board advised members of the public of a virtual meeting scheduled to take place on June 29, 2020. Updates to the agenda are required based on the fact that the agenda items to be covered during the closed session is now shortened, which impacts the time available for the open session.

The first session, the closed session, will discuss independent cost estimates related to the impact of the COVID-19 pandemic on the National Assessment of Educational Progress (NAEP) 2021 operations and subsequent potential impacts on the NAEP budget and assessment schedule as previously announced. The closed discussion will now take place between 2:00 p.m. to 3:15 p.m. (ET). The discussions may impact current and future NAEP contracts and budgets and must be kept confidential. Public disclosure of this confidential information would significantly impede implementation of the NAEP assessment program if conducted in open session. Such matters are protected by exemption 9(B) of section 552b(c) of Title 5 of the United States Code. The closed session will be followed by a 15-minute break. The agenda is hereby revised to add an additional item for the open session which will now take place from 3:30 p.m. to 5:00 p.m. ET. The Board will engage in conversation with key stakeholders on NAEP 2021—representatives from the Council of the Great City Schools, the Council of Chief State School Officers, and the Southern Regional Education Board. Following this discussion, the originally published discussion on NAEP 2021 options will continue as scheduled from 4:00 p.m. to 5:00 p.m. ET. The meeting will adjourn at 5:00 p.m. ET.

Access to Records of the Meeting: Pursuant to FACA requirements, the public may also inspect the meeting materials at www.nagb.gov beginning on Thursday, June 25, 2020 by 10:00 a.m. ET. The official verbatim transcripts of the public meeting sessions will be available for public inspection no later than 30 calendar days following the meeting.

Reasonable Accommodations: The meeting site is accessible to individuals with disabilities. If you will need an auxiliary aid or service to participate in the meeting (e.g., interpreting service, assistive listening device, or materials in an alternate format), notify the contact person listed in this notice at least two weeks before the scheduled meeting date. Although we will attempt to meet a request received after that date, we may not be able to make available the requested auxiliary aid or service because of insufficient time to arrange it.

Electronic Access to this Document: The official version of this document is the document published in the **Federal Register**. Free internet access to the official edition of the **Federal Register** and the Code of Federal Regulations is available via the Federal Digital System at: www.gpo.gov/fdsys. At this site you can view this document, as well as all other documents of this Department published in the **Federal Register**, in text or Adobe Portable Document Format (PDF). To use PDF, you must have Adobe Acrobat Reader, which is available free at the Adobe website.

You may also access documents of the Department published in the **Federal Register** by using the article search feature at: www.federalregister.gov. Specifically, through the advanced search feature at this site, you can limit your search to documents published by the Department.

Authority: Pub. L. 107-279, Title III—National Assessment of Educational Progress section 301.

Lesley A. Muldoon,

Executive Director, National Assessment Governing Board (NAGB), U.S. Department of Education.

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