

Norwalk, Connecticut, Court of Federal Claims Number 07–0890V.

302. Roger Feldman, Weston, Massachusetts, Court of Federal Claims Number 07–0891V.

303. Elisabeth and Bernard Hil Bowman on behalf of Kaylin Bowman, Dallas, Texas, Court of Federal Claims Number 07–0892V.

304. Tieu Binh Le, Monahans, Texas, Court of Federal Claims Number 07–0895V.

Dated: September 12, 2008.

**Elizabeth M. Duke,**

*Administrator.*

[FR Doc. E8–22129 Filed 9–22–08; 8:45 am]

**BILLING CODE 4165–15–P**

## DEPARTMENT OF HEALTH AND HUMAN SERVICES

### National Institutes of Health

#### Submission for Proposed Collection Comment Request: The Effectiveness of the NIH Curriculum Supplements Programs

**SUMMARY:** In compliance with the requirements of section 3506(c)(2)(A) of the Paperwork Reduction Act of 1995, for opportunity for public comment on proposed data collection projects, the Office of Science Education, the National Institutes of Health (NIH) will publish periodic summaries of proposed projects to be submitted to the Office of Management and Budget (OMB) for review and approval.

*Proposed Collection Title:* The Effectiveness of the NIH Curriculum Supplements Programs Survey.

*Information Collection Request:* New.

*Need and Use of Information Collection:* The survey will attempt to assess customer demographics and their satisfaction with the NIH curriculum supplements in presenting science in a

more engaging and interactive way. The supplements help K–12 educators teach science by featuring the latest NIH research and utilized research-based instructional methods. A typical supplement contains two weeks of student activities on the science behind a health topic, such as cancer, sleep or obesity. Web-based simulations, animations and experiments enhance the “pencil and paper” activities. In addition to developing and distributing the supplements, OSE conducts professional workshops to help teachers successfully implement these lessons with their students. Since January 2000, over 6,000 teachers have attended an OSE workshop. Assessing the effectiveness of the NIH curriculum supplements and teacher workshops is critical to determining if OSE is successfully fulfilling its mission. OSE has the database infrastructure in place to easily collect data from supplement requesters and workshop attendees. At present, we do not have clearance to contact our customers to determine how NIH resources are meeting their educational needs.

### BURDEN TABLE

Type of respondent: survey title	Number of respondents	Frequency of response	Average time per response (hours)	Hour burden per year (hours)
Supplement requestor .....	16,000	1	0.17	910
Workshop Teacher: initial survey .....	2,000	1	0.17	117
Workshop Teacher: in-depth survey .....	200	1	0.5	34
Totals .....	18,200	n/a	n/a	1,061

*Request for Comments:* Written comments and/or suggestions from the public and affected agencies are invited on one or more of the following points: (1) Whether the proposed collection of information is necessary for the proper performance of the function of the agency, including whether the information will have practical utility; (2) ways to enhance the quality, utility, and clarity of the information to be collected; and (3) ways to minimize the burden of the collection of information on those who are to respond, including the use of appropriate automated, electronic, mechanical, or other technological collection techniques or other forms of information technology.

*Direct Comments to NIH:* Written comments and/or suggestions regarding the item(s) contained in this notice should be directed to the: Office of Science Education, National Institutes of Health, 6100 Executive Boulevard, Suite 3E01, Bethesda, MD 20892, Attention: Dr. Dave Vannier. To request

more information on the proposed project or to obtain a copy of the data collection plans and survey, contact: Dr. Vannier at the above address, or call 301–496–8741, or e-mail your request including your address to: [vannierd@od.nih.gov](mailto:vannierd@od.nih.gov).

*Comments Due Date:* Comments regarding this information collection are best assured of having their full effect if received within 60 days of the date of this publication.

Dated: September 16, 2008.

**David Vannier,**

*Office of Science Education, National Institutes of Health.*

[FR Doc. E8–22315 Filed 9–22–08; 8:45 am]

**BILLING CODE 4140–01–P**

## DEPARTMENT OF HEALTH AND HUMAN SERVICES

### National Institutes of Health

#### National Institute of Neurological Disorders and Stroke; Notice of Closed Meeting

Pursuant to section 10(d) of the Federal Advisory Committee Act, as amended (5 U.S.C. Appendix 2), notice is hereby given of a meeting of the Board of Scientific Counselors, National Institute of Neurological Disorders and Stroke.

The meeting will be closed to the public as indicated below in accordance with the provisions set forth in section 552b(c)(6), Title 5 U.S.C., as amended for the review, discussion, and evaluation of individual intramural programs and projects conducted by the National Institute of Neurological Disorders and Stroke, including consideration of personnel qualifications and performance, and the