

opportunity for the submission of comments.

The Commission is in the process of preparing its fiscal year 2014 Congressional Budget Request. Fiscal year 2014 begins on October 1, 2013. Through this notice, the Commission invites the public to comment on the following questions:

1. What are the priorities the Commission should consider emphasizing and dedicating resources toward in the fiscal year 2014 Congressional Budget Request?
2. What activities should the Commission consider deemphasizing in the fiscal year 2014 Congressional Budget Request?
3. How should the Commission consider measuring its progress toward achieving its priorities in the fiscal year 2014 Congressional Budget Request?

Persons who desire to make oral presentations at the hearing on June 20, 2012, should send an email, call, or write Todd A. Stevenson, Office of the Secretary, U.S. Consumer Product Safety Commission, 4330 East West Highway, Bethesda, MD 20814; email: [cpssc-os@cpssc.gov](mailto:cpssc-os@cpssc.gov), telephone (301) 504-7923, facsimile (301) 504-0127, not later than 5 p.m. EDT on June 13, 2012. Presentations should be limited to approximately 10 minutes.

Persons desiring to make presentations must submit the text of their presentations to the Office of the Secretary not later than 5 p.m. EDT on June 13, 2012. The Commission reserves the right to impose further time limitations on all presentations and further restrictions to avoid duplication of presentations. The hearing will begin at 10 a.m. on June 20, 2012, and it will conclude the same day.

Dated: May 30, 2012.

**Todd A. Stevenson,**  
*Secretary, Consumer Product Safety Commission.*

[FR Doc. 2012-13429 Filed 6-1-12; 8:45 am]

**BILLING CODE 6355-01-P**

## DEPARTMENT OF DEFENSE

### Office of the Secretary

#### Defense Intelligence Agency National Intelligence University Board of Visitors Closed Meeting

**AGENCY:** Department of Defense, Defense Intelligence Agency, National Intelligence University.

**ACTION:** Notice of closed meeting.

**SUMMARY:** Pursuant to the provisions of Subsection (d) of Section 10 of Public Law 92-463, as amended by section 5 of

Public Law 94-409, notice is hereby given that a closed meeting of the Defense Intelligence Agency National Intelligence University Board of Visitors has been scheduled as follows.

**DATES:** Tuesday, June 26, 2012 (8 a.m. to 5 p.m.) and Wednesday, June 27, 2012 (8 a.m. to 12 p.m.).

**ADDRESSES:** National Intelligence University, Washington, DC 20340-5100.

**FOR FURTHER INFORMATION CONTACT:** Dr. David R. Ellison, President, DIA National Intelligence University, Washington, DC 20340-5100 (202-231-3344).

**SUPPLEMENTARY INFORMATION:** The entire meeting is devoted to the discussion of classified information as defined in Section 552b(c)(1), Title 5 of the U.S. Code and therefore will be closed. The Board will discuss several current critical intelligence issues and advise the Director, DIA, as to the successful accomplishment of the mission assigned to the National Intelligence University.

Dated: May 29, 2012.

**Aaron Siegel,**  
*Alternate OSD Federal Register Liaison Officer, Department of Defense.*

[FR Doc. 2012-13382 Filed 6-1-12; 8:45 am]

**BILLING CODE 5001-06-P**

## DEPARTMENT OF EDUCATION

### Notice of Proposed Collection Requests; Comment Request

**AGENCY:** Department of Education.

**ACTION:** Correction notice.

**SUMMARY:** On May 14, 2012, the U.S. Department of Education published a 60-day comment period notice in the **Federal Register** (Page 29360, Column 1) seeking public comment for an information collection entitled, "Exploratory Study on the Identification of English Learners with Disabilities." The number of school districts and schools in the abstract was incorrect. The Abstract is corrected as follows:

The purpose of this study is to learn more about current processes and personnel involved in the identification of English Learners (ELs) for special education services. The study has two main components: (1) A review of recent research on the identification of ELs with special needs, and (2) case studies of six school districts and three schools in each district. Findings will be descriptive in nature. The study is not a program evaluation and does not purport to assess program outcomes; however, findings may be useful in

informing a future, nationally representative study.

The Director, Information Collection Clearance Division, Privacy, Information and Records Management Services, Office of Management, hereby issues a correction notice as required by the Paperwork Reduction Act of 1995.

Dated: May 29, 2012.

**Darrin A. King,**  
*Director, Information Collection Clearance Division, Privacy, Information and Records Management Services, Office of Management.*

[FR Doc. 2012-13412 Filed 6-1-12; 8:45 am]

**BILLING CODE P**

## DEPARTMENT OF EDUCATION

### Applications for New Awards: Technology and Media Services for Individuals With Disabilities—Models Promoting Young Children's Use of Assistive Technology

**AGENCY:** Office of Special Education and Rehabilitative Services, Department of Education.

**ACTION:** Notice.

*Overview Information:* Technology and Media Services for Individuals with Disabilities—Models Promoting Young Children's Use of Assistive Technology; Notice inviting applications for new awards for fiscal year (FY) 2012.

Catalog of Federal Domestic Assistance (CFDA) Number: 84.327L.

#### DATES:

*Applications Available:* June 4, 2012.  
*Deadline for Transmittal of Applications:* July 19, 2012.

*Deadline for Intergovernmental Review:* September 17, 2012.

#### Full Text of Announcement

##### I. Funding Opportunity Description

*Purpose of Program:* The purpose of the Technology and Media Services for Individuals with Disabilities program is to: (1) Improve results for students with disabilities by promoting the development, demonstration, and use of technology; (2) support educational media services activities designed to be of educational value in the classroom for students with disabilities; and (3) provide support for captioning and video description that is appropriate for use in the classroom.

*Priority:* In accordance with 34 CFR 75.105(b)(2)(v), this priority is from allowable activities specified in the statute (see sections 674(b)(1), 674(b)(2)(A) and 681(d) of the Individuals with Disabilities Education Act (IDEA) (20 U.S.C. 1400 *et seq.*)).